

# OUR DNA OUR CULTURE OUR COMMUNITY

JANUARY TO DECEMBER 2024

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# TOPIC: TREM VISION, MISSION, CORE VALUES

## **OVERVIEW**

Objectives	<ul> <li>To help the children have a complete view of the future of TREM as a ministry.</li> </ul>
	<ul> <li>Bring them to understand who they are as TREMITES and to be proud to belong to this family, tribe, and community of kingdom people.</li> </ul>
	<ul> <li>To value their uniqueness as TREMITES. Also, to align themselves to live an exemplary life as TREMITES.</li> </ul>
	<ul> <li>To raise them to become leaders and change agents anywhere they find themselves: at home, school, community, nation and worldwide.</li> </ul>
Icebreaker	<ul> <li>Blindfold Games: children love blindfold games. Older classes can adopt them too. Otherwise, use any other example appropriate for them. Also, use the Mission Statement song.</li> </ul>
Scriptures	<ul> <li>Habakkuk 2:1-3, Proverb 29:18. Jeremiah 1: 11-12. Psalm 133: 1-5. 1st Peter 2:9-10</li> </ul>
General: Teachers Notes	<ul> <li>Ages:1-2 Years, Ages 3-4 Years (Teachers for ages 6-8years you can say more but for young ones keep it simple just a few sentences)</li> </ul>

Topic	Week One: The Kingdom is for you
Objective	<ul> <li>To help children identify their place and role in God's kingdom and learn to walk in their citizenship every day.</li> </ul>
Bible Text	<u>Luke 19: 1-10:</u>
	<ul> <li>One day, Jesus was walking down a street with many people following Him, and a very short man named Zacchaeus wanted to just SEE JESUS.</li> </ul>
	<ul> <li>Zacchaeus climbed up a tree so he could see Jesus very well because the crowd covered Jesus.</li> </ul>
	<ul> <li>Zacchaeus was excited and happy because not many people liked him because of his job. Zacchaeus was a tax collector.</li> </ul>
	<ul><li>When Jesus got to the tree, He stopped and looked up.</li></ul>
	<ul> <li>And He called Zacchaeus' name and told him to come down, that He would like to visit him and have supper with him.</li> </ul>
	<ul> <li>Jesus loves everyone. He thinks everyone is special. So, He showed love to Zacchaeus.</li> </ul>
	<ul> <li>Jesus saw Zacchaeus was SPECIAL enough to go to his house and eat a meal.</li> </ul>
	<ul> <li>Then, He asked Zacchaeus to be HIS friend.</li> </ul>
	Matthew 6:33:
	<ul> <li>The thing you should want the most is God's kingdom and doing what God wants. Then all the other things you need will be given to you</li> </ul>
Practical Application	TREM'S Vision: "Raising a people to live the kingdom life here on earth."
	<ul> <li>The kingdom of God has a special place for everyone, even for people who are not very good like Zacchaeus.</li> </ul>
	<ul> <li>The kingdom of God has a SPECIAL PLACE FOR YOU and for EVERYBODY</li> </ul>
	<ul> <li>The kingdom of God is filled with love for everyone. If you accept God's love, you become one of his special children.</li> </ul>
	<ul> <li>God has invited everyone to come and live in His kingdom and be His special child to live in his Kingdom.</li> </ul>

	<ul> <li>People who live in God's kingdom Talk with Him and can hear Him talk to them. They walk with God too.</li> </ul>
	<ul> <li>Walking with God is fellowshipping with Him. This means you read His word, the Bible, and do what it says and pray to Him.</li> </ul>
	<ul> <li>Make JESUS YOUR FRIEND then you can belong to God's kingdom and fellowship with His other children.</li> </ul>
	Revision and evaluation of what children have learnt Teachers ask:
	<ul> <li>Do you know that "EVERYONE" includes you?</li> <li>Jesus knows all our names. Remember He didn't ask Zacchaeus his name. He just called his name.</li> <li>Jesus knows your name and my name, and He listens to all our prayers.</li> <li>God loves everyone and there are goodies in God's kingdom for every one of us.</li> </ul>
Class Activity	<ul> <li>Color the worksheet of Jesus inviting Zacchaeus to come down from the tree. (See Worksheet)</li> </ul>
Assignment	None
Prayer	<ul> <li>Lord Jesus come into my house today. My house is my heart.</li> <li>Come in and dine with me.</li> </ul>

# Worksheet



Topic	Week Two: Who lives in the Kingdom of God?
Objective	<ul> <li>To help children identify their place and role in God's kingdom and learn to walk in their citizenship every day</li> </ul>
Dible Test	Ludes 40: 4 40:

#### **Bible Text**

#### Luke 19: 1-10:



Zacchaeus climbed a tree trying to see Jesus. Jesus thought Zacchaeus was special enough for Him to visit and spend time with him.

He invites everyone to come and live in His Kingdom and be His special children. God loves everyone and has goodies in His Kingdom for every one of us.

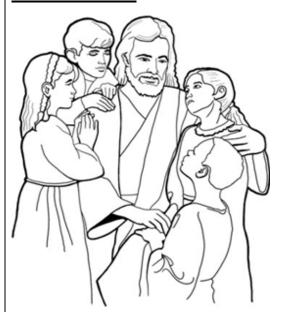
- One day, Jesus was walking down a street with many people following Him, and a very short man named Zacchaeus wanted to just SEE JESUS.
- Zacchaeus climbed up a tree so he could see Jesus very well because the crowd covered Jesus.
- Zacchaeus was excited and happy because not many people liked him because of his job. Zacchaeus was a tax collector.
- When Jesus got to the tree, He stopped and looked up.
- And He called Zacchaeus' name and told him to come down, that He would like to visit him and have supper with him.
- Jesus loves everyone. He thinks everyone is special. So, He showed love to Zacchaeus.
- Jesus saw Zacchaeus was SPECIAL enough to go to his house and eat a meal.
- Then, He asked Zacchaeus to be HIS friend.

Practical Application	TREM'S Vision: "Raising a people to live the kingdom life here on earth."
	<ul> <li>Jesus is the ruler in the kingdom of God. which means that all powers and the whole earth are under his rule.</li> </ul>
	He is the King of kings. He is the Lord of lords.
	<ul> <li>We have an invitation to live in God's kingdom from the king himself Jesus.</li> </ul>
	<ul> <li>Though we are on earth, we live as God's children on earth obeying everything God tells us in His word (THE BIBLE).</li> </ul>
	<ul> <li>Make JESUS YOUR FRIEND then you can belong to God's kingdom.</li> </ul>
Class Activity	<ul> <li>Color worksheets of pictures of some children and a castle to show that we live in God's kingdom even though we are here on earth.</li> </ul>
Assignment	None
Prayer	<ul> <li>Lord help me to live here on earth as you want me to live in Jesus name.</li> </ul>

Topic	Week Three: Who Lives in the Kingdom of God?
Objective	<ul> <li>To help children identify their place and role in God's kingdom and learn to walk in their citizenship every day.</li> </ul>

#### **Bible Text**

#### Luke 19: 1-10:



Jesus went to Zacchaeus' house and asked him to be his friend. Jesus is the ruler of the kingdom of God. He just invited Zacchaeus to live in His Kingdom. Just like Zacchaeus, we also have answered Jesus' invitation. Here on Earth, we live as His friends, obeying all God says in His words. God wants you to know that when you make Jesus your friend, you belong to His Kingdom, living the kingdom life here on Earth.

- One day, Jesus was walking down a street with many people following Him, and a very short man named Zacchaeus wanted to just SEE JESUS.
- Zacchaeus climbed up a tree so he could see Jesus very well because the crowd covered Jesus.
- Zacchaeus was excited and happy because not many people liked him because of his job. Zacchaeus was a tax collector.
- When Jesus got to the tree, He stopped and looked up.
- And He called Zacchaeus' name and told him to come down, that He would like to visit him and have supper with him.
- Jesus loves everyone. He thinks everyone is special. So, He showed love to Zacchaeus.
- Jesus saw Zacchaeus was SPECIAL enough to go to his house and eat a meal.
- Then, He asked Zacchaeus to be HIS friend.

# Practical Application

**TREM'S Vision:** "Raising a people to live the kingdom life here on earth."

- Zacchaeus did an AMAZING THING
- He said to the Lord "I will give half of my goods to the poor" Zacchaeus said, "he will return and restore anything he has taken from any man fourfold".
- He had seen his mistakes and had a change of heart.
- He no longer wanted to live and tell a LIE, because he came to know and believe in Jesus.

#### **APPLICATION:**

- Zacchaeus saw Jesus as truthful. So, he promised to restore to those he had cheated four times what he had taken.
- Zacchaeus realized he must be truthful to be able to grow in the kingdom of God.
- Children will be taught that telling the truth is important no matter what they have done.
- They should not lie.
- Make JESUS YOUR FRIEND then you can belong to God's kingdom.

#### Class Activity

#### **Activity One:**

 Color worksheets of pictures of some children and a castle to show that we live in God's kingdom even though we are here on earth.

#### **Activity Two:**

- Teacher cut out shapes of crowns with cardboard paper and let them help you gum the edges together. Then let each child wear the crown on their heads.
- <u>Note:</u> This will help reinforce the lesson and all the children will be excited.

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They will leave the church with that great impression on their minds that they are royalty and belong to a great kingdom. **Activity Three:** Teach them our TREM theme song only Assignment **Assignment One:**  Color worksheets of Zacchaeus restoring the monies he had taken from people back to them. Assignment Two: **Growing in the Kingdom of God** Planting a seed to depict how we grow in God's kingdom: Get a flower pot and some bean seeds and plant the seeds in the pot to narrate to the children, how we grow gradually in the kingdom of God as we walk in his word. Every Sunday water the seed with the children and talk about its growth. It is then easy to tell the children that God helps them change and grow in his ways every day as they worship him and obey his words. Lord help me to be truthful at all times no matter what Prayer **Teachers** In preparation for the next topic; please get to the children, according **Notes** to the class/age groups, to learn about the following: Ages 5-6 Years - Assignment: After teaching them the TREM theme song-Tell them the words (A.I.S STANDS FOR: Accountability, Integrity, Spiritual Fervency) – Teachers -Please, explain this, in very simplified English. **Accountability:** It means to be responsible for something. **Integrity:** The quality of being honest and strong about what you believe to be right. Spiritual Fervency: Fervency is a feeling of great intensity. It

- means to be fired up having a burning zeal. For the purpose of our lesson, it means the zeal to do the will of God.
- Supporting Assignment: Make them draw their own Crown, King and Queen as their ability can carry, then make them colour it.

#### Ages 7-8 years, 9-10 years, 11-13 years- Assignment

 These are older children with understanding so teach according to their level, breakdown the lesson. Please, be more detailed and thorough for ages 9-13 years.

#### **TREM Vision Statement:**

Raising a people to live the kingdom life here on earth.

#### **TREM Mission Statement:**

This is the place where we gather together in quality praise and worship of the true and living God, equipped with the word of God for growth and fellowship with one another in covenant relationship, and released to make a formidable impact in our world for the kingdom.

#### **Core Values:**

- Accountability, Integrity and Spiritual Fervency
- Our values make us who we are and as TREMITES these values make up our DNA. Everywhere we are, we must model them in our character to be true ambassadors for JESUS CHRIST. WE WILL NOT TELL YOU TO DO JUST WHAT WE SAY AND NOT WHAT WE DO!!!! OUR WORDS AND ACTIONS ALIGN TO THE KINGDOM WAY OF LIVING.
- Vision Statement: Is where we are going as a church while Mission Statement describes who we are as a people. I.E. What we are doing now.
- Our conferences / church activities WORD celebration, KLWC, KIN, MEN CAN WE TALK, IWPC, ETC

# Worksheet:



# **Teachers Notes:**

<b>New Topic</b>	I am a TREMITE (raising a people to live the kingdom life on earth)
Memory	Matthew. 6:33a (PLEASE NOTE: AGES 1-5 years will only recite and
Verse	memorize the first line).
	<ul> <li>Matthew 6:33a: The thing you should want most is God's</li> </ul>
	Kingdom and doing what God wants.
	Memory verse - Matthew. 6:33
	TEACHERS AGES 6-13 YEARS WILL RECITE AND MEMORIZE
	ENTIRE VERSE.
	<ul> <li>Matthew 6:33 The thing you should want most is God's Kingdom</li> </ul>
	and doing what God wants. Then all these other things you need
	will be given to you. (ICB)
	N.B. TEACHERS KINDLY NOTE THAT IT IS ONE MEMORY VERSE
	FOR ALL LESSONS THROUGHOUT THE MONTH.
	TOR ALL LESSONS TIROUGHOUT THE MONTH.
Introduction	The Kingdom of God:
	The runguent of Sea.
	<ul> <li>Kingdom- the spiritual reign or the Authority of God. In this case,</li> </ul>
	we are talking about the
	we are talking about the  What do you associate with a King or Queen? OR even a Prince
	we are talking about the  What do you associate with a King or Queen? OR even a Prince or Princess?
	<ul> <li>we are talking about the</li> <li>What do you associate with a King or Queen? OR even a Prince or Princess?</li> <li>If your daddy is a king, how will you live? (Get responses from</li> </ul>
	<ul> <li>we are talking about the</li> <li>What do you associate with a King or Queen? OR even a Prince or Princess?</li> <li>If your daddy is a king, how will you live? (Get responses from the children.)</li> <li>Main Emphasis - My father God is the King so I should live the</li> </ul>
	<ul> <li>we are talking about the</li> <li>What do you associate with a King or Queen? OR even a Prince or Princess?</li> <li>If your daddy is a king, how will you live? (Get responses from the children.)</li> </ul>

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Topic	Week Four: - I will live the Kingdom Life here on Earth (enjoy it)
Objective	<ul> <li>To help children identify their place and role in God's kingdom and learn to walk in their citizenship every day.</li> </ul>
Bible Text	Luke 15: 11-24:
	Sequnce of Events
	<ul> <li>There was a very rich and affluent man, he had two sons, his younger son said he wanted a share of his inheritance.</li> </ul>
	<ul> <li>His father gave him his share of his inheritance.</li> </ul>
	<ul> <li>He went to a far country and squandered his inheritance in wild parties, and he later became very poor and needy.</li> </ul>
	He had nothing left then, and there was famine in the land where he was, so a man in that city hired him to feed his pigs, he was hungry, and he longed to eat the food meant for the pigs.
	Then he came to his senses, and said to himself, the servants in my father's house cannot eat this food, and they even had extra to spare.
	<ul> <li>So, he decided to go back home, and when his father saw him from a far distance, he was very happy and ran to embrace him.</li> </ul>
	<ul> <li>His father was so happy that he threw a big and elaborate party for him.</li> </ul>
	<ul> <li>Because His father said this my son was lost but now, he is found.</li> </ul>
Practical Application	TREM'S Vision: "Raising a people to live the kingdom life here on earth."
	APPLICATION TO THE SAVED CHILD
	(TEACHER PLEASE ALSO READ FOR YOURSELF THE STORY OF ZACCHEUS AND AT THE APPROPRIATE TIME IN THIS LESSON CHIP IT IN TO BUTTRESS YOUR POINT. PLEASE REFER TO AN ABRIDGED VERSION IN THE LESSONS OF AGES 1-8 YEARS)
	<ul> <li>Our father [God] is the king and he has everything, we can ever need or ask for.</li> <li>He loves us so much, that while we were yet living in sin Jesus</li> </ul>

	died for us. Just like the rich man ran to meet his son. (TEACHERS PAUSE here and tell them there is a place in the Bible where Jesus as a father went to meet his child who had done a lot of bad things but wanted to change his bad ways. Now chip in the story of Zacchaeus)  Our father always longs to fellowship with us.  So, we should live the kingdom life here on earth.  Always remember you are the child of the king.
	APPLICATION TO THE UNSAVED CHILD
	<ul> <li>Make Jesus your friend and enjoy the benefits of being his child.</li> </ul>
	CONCLUSION
	<ul> <li>I am a child of the king [God] and my relationship with my father God is different because he is always positive about me.</li> </ul>
Class Activity	None
Assignment	Assignment for Ages 9-13 years
	<ul> <li>What kind of life is expected of me as a child of the king?</li> <li>What are the things in your life that do not represent the kingdom life?</li> <li>What do you think the kingdom life is all about and in what areas of</li> </ul>
	your life should it reflect?
Prayer	<ul> <li>Lord, please give me the grace to live the kingdom life here on earth.</li> </ul>
Teachers Notes	<ul> <li>Ages: 1-4 years TREM Theme song will be played for them and taught to them. Activities already stated earlier will be done by them.</li> </ul>
	<ul> <li>Ages 5-9years Superbook video (YOUTUBE) on the prodigal son will be shown to them. Where the branch does not have TV, the teacher will just tell the story in a dramatic way, using some children to act the part and explain it.</li> </ul>

Topic	Week Five: - Who am I? (on a roll): mission
Objective	<ul> <li>To understand our identity and responsibility in Christ, through the knowledge of our (TREM) mission statement.</li> </ul>
Bible Text	Act 20:26-40:
	Sequnce of Events
	<ul> <li>The Angel of God told Philip to go down the desert road that runs from Jerusalem to Gaza.</li> </ul>
	<ul> <li>On his way he met a very important African man. The man was the minister for finance of Ethiopia.</li> </ul>
	The man had gone to worship in Jerusalem and on his way back, he was studying the book of Isaiah, but didn't understand it.
	<ul> <li>So, Philip moves close to him, and the man asks him to join him in his chariot.</li> </ul>
	<ul> <li>Philip sat next to him and explained the scriptures to him. Also, he preached Jesus to him.</li> </ul>
	<ul> <li>The man was grateful and immediately requested to be baptized which was done by Philip.</li> </ul>
	The African man was happy and fulfilled. While the spirit of the Lord took Philip to another place to continue in his mission of spreading the gospel.
Practical Application	TREM'S Vision: "Raising a people to live the kingdom life here on earth."
	APPLICATION TO THE SAVED CHILD
	<ul> <li>Our Mission as TREMITES clearly defines who we are as a body of Christ and what we do.</li> </ul>
	The mission statement answers the question, Who Am I? Not just as a Christian but as a TREMITE.
	The mission statement is simply; the who, why and what.
	OUTLINE:
	<ul> <li>A mission statement is a concise explanation of an organization's existence. It describes the purpose and overall objective. It supports the vision statement and helps to</li> </ul>

communicate the purpose and direction of the organization.

#### **TREM's Mission Statement:**

This is the place where we gather together in quality praise and worship of the true and living God, equipped with the word of God for growth and fellowship with one another in covenant relationship and released to make a formidable impact in our world for the kingdom.

#### **KEYWORDS: Explain these WORDS for ages 7-13 YEARS**

- a. **Gather together:** It talks about physical onsite church (Explain that online church is good but onsite best and it is God's commandment in Hebrews 10:25)
- b. **Quality:** Excellent church service, things done properly, good songs and music, good comportment in church.
- c. True and living God: Note: Teacher's stress this for older children: God is the only true and living God. He died, rose again and is alive forever. All other religions and believes, their founders died and never rose. They are all false. This is important as people out there, make us want to believe that ourselves and Moslems serve the same God. That Allah is the same as God which is false.
- d. **Equipped:** The fellowships, study of the word of God, prayers and all other activities in the church help to prepare or equip us for victory as we face all our daily lives issues. Also, in our Christian walk with God, e.g. A Soldier is equipped with his armour to defeat the enemy.
- e. **Growth:** Fellowship, the study of the word, prayer etc helps us to grow in our relationship with God Like a child grows from drinking breast milk, crawling, to walking and becoming a full adult. The child eventually has their own family too.

**Firstly:** Your personal growth- Your personal study of God's word, prayer and other spiritual activities that help you grow in your relationship with God.

**Secondly:** Our collective growth as a church community and people in the knowledge of GOD.

**Thirdly:** Growth of the KINGDOM and spread of the gospel, through more souls being added to the church, new branches being opened and area churches/zonal & district churches.

- f. **Fellowship:** Our meeting together in G-12 house fellowships, church Activities -Tuesday & Sunday service, IWPC, etc. Our interactions and activities with one another and with God.
- g. **Covenant Relationship:** We are in a covenant relationship because Jesus Christ died and shed His blood for all of us making us members of His family. That is once we get Born Again. E.g., Like in our families the mother and father giving birth to us makes us members of that family.
- h. **Formidable:** Causing fear or respect through being very large, powerful, or capable. We cause a great or powerful presence in the communities where our churches are located. We do this by positively influencing the communities with our community help initiatives like giving out food, clothing etc.
- i. **Impact**: Having a strong effect, noticeable effect or influence e.g. influencing positively people around us and the communities where our churches are. Like Rehoboth Homes, Mike Okonkwo Foundation, other community initiatives TREM drives etc.

# FOCUS FOR AGES 11-13 YEARS WHO ARE WE?

 We are a people gathered together in quality praise and worship of the true and living God.

#### WHY?

• We are being equipped with the word of God for growth and fellowship in covenant relationship. (Teachers help the children to know that it's a constant {Our being equipped} Explains our various activities within the church, helping us discover ourselves and also develop the grace and gifts, God has deposited in us.)

#### WHAT FOR?

- To make a formidable impact in our world for the kingdom.
- Then deployed into our world to make a great and formidable impact in it whether at home, school, church, communities etc. This expresses our responsibility to go out into our world, as ambassadors and change agents for the kingdom.

<ul> <li>Teach the children the mission statement song</li> <li>Teacher should ask the children, "who are you?" Teachers: Get answers from them. Most of the children, especially the younger ones, will come up with a lot of suggestions. But guide the conversation for ages 7-10 years as they may not really relate it to the lesson. Then sing the mission statement song with them and tell them to listen to the words carefully and ASK THE QUESTION AGAIN.</li> </ul>
None
<ul> <li>Lord, by your grace I am an ambassador of the Kingdom and an example of a TREMITE</li> </ul>
<ul> <li>Remember that ages 1-6 years are focused on knowing the TREM's mission statement theme song. Then explain the meaning to them of the importance of coming to church. Help them understand they are a kingdom people.</li> <li>Explain that our God is the only true God. Bring a good toy and a spoilt one to church. Ask them which one will they choose? Then use it to emphasize that God is the only true and good God others are bad gods.</li> </ul>

Topic	Week Six: I will let my Light Shine! (be Kingdom minded)
Objective	<ul> <li>To help children identify their place and role in God's kingdom and learn to walk in their citizenship every day.</li> </ul>
Bible Text	Matthew 5:13-16, John 8:12:
	Sequnce of Events
	<ul><li>Jesus introduced "Light" as an attribute; something that we bear.</li></ul>
	<ul> <li>He did so to help them understand that they could influence others with what they carry.</li> </ul>
	Just like the impact of light in a dark room. (Teachers should turn on a flashlight and have it enclosed in a transparent bowl or should turn off the lights in the room and use a flashlight to demonstrate the impact of light).
	Jesus wanted them to see that they had a duty to add value to other people's lives.
	By adding value, we should do good things to others, do not condemn people when they make mistakes but correct them politely, teach others about Jesus, speak the truth always and turn away from bad things.
	<ul> <li>Jesus taught the crowd about something called identity. That is, who they are and what they represent.</li> </ul>
	He called them the "salt" and "Light" of the earth.
	<ul> <li>He told them that they both serve different purposes; salt to add taste and light, to make dark places bright.</li> </ul>
	<ul> <li>Jesus said that the salt will have no use if it loses its purpose and the same goes for the light.</li> </ul>
	<ul> <li>Jesus told the multitude that people need to see them as lights.</li> </ul>
Practical Application	TREM'S Vision: "Raising a people to live the kingdom life here on earth."
	APPLICATION TO THE SAVED CHILD
	<ul><li>Jesus is light.</li><li>I have Jesus and He is my light.</li></ul>

	<ul> <li>I am light and everywhere I go; I give light.</li> <li>I will show forth light everywhere I go, in my speech and with my attitude.</li> <li>APPLICATION TO THE UNSAVED CHILD</li> </ul>
	<ul> <li>Through Jesus, you will be the light of the earth. He is waiting at the door of your heart so that you can accept him.</li> </ul>
Class	Song:
Activity	(Teachers please note that this song was deliberately modified. The light of Jesus is a great light not a little light and so we must state it as is)
	This great light of mine
	I'm gonna let it shine x3.
	Let it shine.
	Let it shine.
	Let it shine.
Assignment	ASSIGNMENT- AGES 8-10 YEARS
	<ul> <li>Draw light on a hill and people below looking up to it. Teachers award marks or a little token to them for this.</li> </ul>
Prayer	Dear Lord, help me to be the light and help me to shine your light.
Teachers Notes	• AGES 1-4 YEARS OLD - Teachers come to church with a flashlight (rechargeable light), turn it on and off for the class to see. Get one of the children to help you show the class same thing you did. Let the child turn it on and off. Use it to explain the lesson.
	• AGES 4-6 YEARS - Play hide and seek under my chair game with the rechargeable lamp, hide it under one of their seats, and ask them if the light is still showing as bright as it should if they say no! Then tell them that's how we are if we do not allow our lights to shine bright.



## **TOPIC: POWER IN THE WORD OF GOD**

#### Overview

Objective	<ul> <li>To help children develop an appreciation for the word of God and understand that there is power in the word of God.</li> </ul>
Icebreaker	<ul> <li>Blindfold Games: Children love blindfold games. Older classes can adopt them too. Otherwise, use any other example appropriate for them.</li> </ul>
	<ul> <li>Also, use the "Mission Statement" song.</li> </ul>
Scriptures	<ul> <li>Isaiah 55:11; 2 Timothy 3:16-17</li> </ul>
General: Teachers Notes	NOTE: MEMORY VERSE GROUPED INTO THE DIFFERENT AGE GROUPS:
	Memory Verse- Isaiah 55 vs 11 Ages 1-6 years
	<ul> <li>The words I say do the same thing. They will not return to me empty. They make the things happen that I want to happen. (ICB VERSION)</li> </ul>
	Memory Verse - Isaiah 55:11 Ages 7-10 years
	The words I say do the same thing. They will not return to me empty. They make the things happen that I want to happen. They succeed in doing what I send them to do. (ICB VERSION)
	Memory Verse: Ages 11-13, Isaiah 55:10-11 (ICB VERSION)
	• Rain and snow fall from the sky. They don't return without watering the ground. They cause the plants to sprout and grow. And the plants make seeds for the farmer. And from these seeds, people have bread to eat. The words I say do the same thing. They will not return to me empty. They make the things happen that I want to happen. They succeed in doing what I send them to do.

Teachers: Use this verse to emphasize the fact that the Bible is God's word and Holy Spirit inspired. 2ndTimothy 3:16 (MSG VERSION) Every part of scripture is God breathed and useful one way or another.

2ndTimothy 3:16-17 (ICB VERSION)

• All Scripture is inspired by God and is useful for teaching and for showing people what is wrong in their lives. It is useful for correcting faults and teaching how to live right. Using the Scriptures, the person who serves God will be ready and will have everything he needs to do every good work.

#### Other Activities Teachers can use:

#### Introduction (Music Discussion) Ages 11-13years

- What do you think about secular music or what are your thoughts or opinions on it? Ask them to say some they know that will help you decipher those who are hooked on it.
- How do you think it can influence our behaviour and our thoughts generally? What would you look out for generally in any music?

Teacher when they respond you can then answer - The words, right? So even secular musicians and the world know that there is power in their words.

- Do you agree the singer or performer believes in the (Lyrics) words of their song and that their words pass across a message? Teachers emphasize that if men believe their words how much more the word God.
- Note -Teachers get responses from children, let it be their discussion and then continue.

## **Introduction: Ages1-8 years**

- How many of you love your daddy?
- How many are happy when daddy is going out and says, he will come back home with some goodies for us. Will you think Daddy is lying?

## **Introduction: Ages 9-10 years**

- **Teacher:** How many of you all the time believe everything that your dad tells you he will do for you.? Signify by a show of raising your hands.
- Teacher: Kindly note that many will raise their hands but some may not, so get their responses that will even make the class more fun and engaging. This will aid you to emphasize that if our dads can speak to do several things, even including difficult ones, how much more the word of the Almighty God.

#### Main Emphasis: The word of God can be trusted.

What the word of God cannot give me does not exist and I do not need it. (Teachers please let the children repeat it). Then break it down for emphasis.

What the word of God cannot give you:

- Does not exist
- You do not need it

Thereafter, teachers should explain highlighting:

- The infallibility of the word,
- Inerrancy of the word,
- The integrity of the word:

Put a fun class activity like drawing your sword. A game that involves being able to quote your Bible, and cite an example of how it applies to daily situations.

### **CLASS ACTIVITYAGES 7-8YEARS, 9 YEARS - 13 YEARS**

#### SWORD GAME FOR OLDER CLASSES

Teachers, please guide this process and make the teams know it is not about winning but about their being able to know the scriptures and applying it to their daily lives. Thereby, demonstrating the TREM mantra "POWER IN THE WORD OF GOD".

**Note: Teachers:** The reason for scoring the game, is to get everyone involved in the game.

 They will all want to participate because they want their team to come out as the star team.

- This way you have stirred up the interest of the children in the lesson POWER IN THE WORD OF GOD.
- It will also make them going forward, want to read their Bibles, memorize it as they do not know when next you will come up with this type of game.
- This method also has effectively helped to make the children interested in the word and gain their curiosity to want to read it.
- The Holy Spirit will then, begin to use the word to work in their lives.

#### **SEQUENCE OF SWORD GAME**

- (Teacher note that you have to time the interval between their giving you an answer so that if one team is not able to answer the question it becomes a bonus mark to the other team, if no one in the entire team can rescue their team from losing the question) This is a fun game that older classes enjoy.
- Teacher draws up a scorecard sheet on the board for scoring each group (it could be 100%)
- Class is divided into two groups (Teachers mix it up with both teams comprising boys and girls)
- Let each team choose their team lead that will represent them in drawing the sword game.
- Let the team leads come out to the front of the class with their Bibles.
- Teacher shouts draw your sword.
- Let each team lead raise their Bibles with their left hand and place their right hand on it (stretch out like a sword).
- It could either be left or right on the Bible depending on if the child is a South pole (Left-handed) or not.
- Teacher shouts out a Bible verse and then asks where it is in the Bible.
- The team leads quickly try to tell the exact scripture (chapter and verse) then locates it in their Bible and reads it out to get full scores. If he or she can quote it alone, you can score 3/5. If they find it and read it, full score 5/5.
- Teacher can use discretion to know how many questions to ask. After a while, a set can be asked to sit down another set from each group brought up again. Depending on how long you want this game to last and how much time you have after the lesson to play the game.

Topic	Week One: Power in the word
Objective	<ul> <li>To introduce the Bible to the children.</li> </ul>
	<ul> <li>To let the children, begin to recognize that the Bible is a book unlike any other book.</li> </ul>
Bible Text	2 <sup>nd</sup> Kings 22:8-13
	Sequnce of Events
	<ul> <li>What a mess! The church was dirty. Things were broken and destroyed.</li> </ul>
	King Josiah told workers to clean the church. Swish, swish went the brooms and bang, bang went the hammer.
	As the workers cleaned the church one day, they found a Bible scroll. It had been lost in all the mess!
	<ul> <li>King Josiah Knew the bible was an important book.</li> </ul>
	<ul> <li>He read the bible words to the people so they would remember what God wanted them to do.</li> </ul>
	He was unhappy that in the past they were disobedient.
	They did not do what the word of God told them to do.
	<ul> <li>He prayed and asked God for mercy and then promised to do the right thing with his people.</li> </ul>
	Others:
	<ul> <li>2<sup>nd</sup> Timothy3: 16, 1st Peter 1:19-21, Psalm 119:89, Isaiah 55:10-11 [Age Range: 1-8 years (Broken into 1-2 years, 3-4 years, 5-6 years, 7-8 years)]</li> </ul>
Practical Application	<b>Emphasis:</b> The bible is the most important book, unlike any other book.
	Introduction:
	It is a special book. The Bible is God's word. Everything in the bible is true. It is the Holy Spirit that inspired the disciples to write the Bible.
	<ul> <li>Reading the bible helps us to learn about God and how we should live our lives here on earth.</li> </ul>
	APPLICATION:
	The bible is a special book with important teachings for all

people.

- God has made it possible to have access to his special and important book.
- They need to have a Bible.

Note: Teachers should stress it to the children that they all need to have a Bible. Mum and Dad or any other adult in the house can read it to them until they can read.

#### Class Activity

Ask the children why the Bible is a very important book?

ICE BREAKERS: SONGS (Psalm 119:89), The B.I.B.L.E song - Cedarmont video YOUTUBE LYRICS The B-I-B-L-E

- Yes, that's the book for me.
- I stand alone on the word of God
- The B-I-B-L-E

Teacher you can modify the song by making them go around in circles, singing it and holding hands. LIKE THIS:

- The B-I-B-L-E
- Yes, that's the book for Us.
- We stand alone on the word of God.
- The B-I-B-L-E (Then they shout BIBLE after saying B-I-B-L-EAND THROW UP THEIR HANDS)
- Teacher Teach the children this Mantra: What the word of God cannot give you, you do not need it and it does not exist.
- Teacher: Then turn it into a game where you call out: What the word of God cannot give you:
- Teacher: Let the children respond: You do not need it. It does not exist.

# Assignment

- Give them the worksheets provided for them to colour. It could be to colour a drawing of the Bible.
- Teacher, please tell ages (1-4) years not to go and colour their parents, Bible.

Only Ages 6-8 years

 Teachers: Please say this at the beginning of class. This will make them pay great attention.

	<ul> <li>Tell them to tell their Mum and Dad the story you told them in the lesson and that you will ask their parents next Sunday. Please, be sure to get feedback from one or two parents.</li> </ul>
Prayer	Ages 1-4 years: Teacher tell the children to repeat after you: "Lord Jesus help me to love the Bible and live by it. Lord Jesus help me to know what God says in his word, his promises to us and to be able to live by it."
	<ul> <li>Ages 5-6 years: Make them repeat after you the teacher. "Lord Jesus help me to love your word and be a doer of it so I will be blessed."</li> </ul>
	<ul> <li>Ages 7-8 years: Teacher should make them pray a few minutes, for themselves by guiding them in the prayers saying: Pray for God to help you to believe the truth of His word and to obey it, so He will bless you.</li> </ul>
Teachers Notes	Teachers of ages 0-3 years show them your Bible, make some of them boys and girls touch it and feel it. (This will excite all of them, many will be shouting I want to touch it too. At this age, they like to touch and feel as they learn easily from touching and feeling things. Ask them if it is good to tear it, throw it on the floor, or play with it).
	<ul> <li>Sing your B.I.B.L.E song here (when introducing the topic), sing the TREM Power in the word song chorus oh there is power (play it too).</li> </ul>
	<ul> <li>Also, TEACHERS PLEASE NOTE THE FOLLOWING:</li> <li>Ages 1-4 years: Stick with the songs, recitation and memory verse, class activity of making your own Bible-Man.</li> <li>Ages 5-6 years: Deepen the lesson by asking them questions.</li> </ul>

Topic	Week Two: Power in the Word
Objective	<ul> <li>To live by the word of God</li> </ul>
	<ul> <li>To let children know that the bible is a special book with important teachings for all people</li> </ul>
Bible Text	2 <sup>nd</sup> Kings 22:8-13
	Sequnce of Events
	<ul> <li>The King Josiah was given the Bible scroll.</li> </ul>
	<ul> <li>When it was found, He read the bible scroll to find out what God had said.</li> </ul>
	<ul> <li>Josiah felt sorry after reading the book, he knew they had not obeyed God's word</li> </ul>
	<ul> <li>Josiah publicly stood before the people and told them he would follow what God had spoken; the words written in the bible scroll.</li> </ul>
Practical	Emphasis: To know that what the word cannot give you:
Application	<ul><li>IT DOES NOT EXIST</li><li>YOU DO NOT NEED IT</li></ul>
	APPLICATION:
	It is important to know what God has spoken in his word and follow it.
	<ul><li>We follow God's word by doing what it says.</li></ul>
	We should not follow or do what our friends say or copy them.
	It will get us into trouble Not following God's word is disobedience.
Class Activity	<ul> <li>Ask the children questions on why it is important to know what God says in his word. Prompt them to colour the worksheets provided.</li> </ul>
	ICE BREAKERS: SONGS (Psalm 119:89), The B.I.B.L.E song - Cedarmont video YOUTUBE LYRICS The B-I-B-L-E
	<ul><li>Yes, that's the book for me.</li></ul>

	<ul><li>I stand alone on the word of God</li><li>The B-I-B-L-E</li></ul>
	Teacher you can modify the song by making them go around in circles, singing it and holding hands. LIKE THIS:
	■ The B-I-B-L-E
	<ul><li>Yes, that's the book for Us.</li></ul>
	<ul> <li>We stand alone on the word of God.</li> </ul>
	<ul> <li>The B-I-B-L-E (Then they shout BIBLE after saying B-I-B-L- EAND THROW UP THEIR HANDS)</li> </ul>
	<ul> <li>Teacher - Teach the children this Mantra: What the word of God cannot give you, you do not need it and it does not exist.</li> </ul>
	<ul> <li>Teacher: Then turn it into a game where you call out: What the word of God cannot give you:</li> </ul>
	<ul> <li>Teacher: Let the children respond: You do not need it. It does not exist.</li> </ul>
Assignment	<ul> <li>Give them the worksheets provided for them to colour. It could be to colour a drawing of the Bible.</li> </ul>
Prayer	Lord, I walk by your grace to live by your word
Teachers Notes	None

Topic	Week Three: The Bible helps us to know what to do
Objective	<ul> <li>To learn to defend the truth of God's word against the many lies in the society.</li> </ul>
Bible Text	<u>Daniel 6:1-24</u>
	Sequnce of Events
	(TEACHERS PLEASE TEACH THE LESSON IN A DRAMATIZED MANNER MIMICKING THE ROARING OF A LION AND GET THE CHILDREN TO DO IT WITH YOU)
	<ul> <li>Daniel was living under a King who didn't respect God. When the king made a law against prayer.</li> </ul>
	That law didn't stop Daniel from praying.
	The punishment was terrible — he was thrown into a cave of lions overnight.
	Note: Teacher pauses here for emphasis and asks the children how many of them have been to a Zoo or seen a Lion on Television roaring, how fierce and fearful it is.
	<b>Note:</b> Teachers for younger children Roar! Roar! Roar! And get them to imitate you.
	Teacher then continues the narration of the story.
	<ul> <li>Daniel was not afraid.</li> </ul>
	<ul> <li>God saved Daniel and protected him from harm all night long.</li> </ul>
	The next day everyone was amazed by the power of God.  The next day everyone was amazed by the power of God.
Practical	Emphasis: To know there is power in the word of God!
Application	APPLICATION:
	<ul> <li>Just like Daniel, we can trust that Jesus will save those who follow him. No matter how bad the trouble.</li> </ul>
	<ul> <li>To know that God has the power to save.</li> </ul>
	Teachers of ages 1-8 years: Revision and evaluation of what children have learnt.
Class	<ul> <li>Ask the children questions on what God requires us to do with</li> </ul>

Activity	his words.
	<ul><li>Ask them to explain why Daniel was saved.</li></ul>
	Teacher provides: Colour the worksheet provided for ages 1-5 years.
	<ul><li>Draw Daniel in the Lion's Den.</li></ul>
	Teachers of Ages 6-8 years:
	<ul> <li>Teachers provide pencils, paper, and crayons for them.</li> <li>Otherwise, make it a take-home task.</li> </ul>
Assignment	Give them the worksheets provided for them to colour. It could be to colour a drawing of the Bible.
Prayer	<ul> <li>Lord, I walk by your grace to live by your word</li> </ul>
Teachers Notes	None

# Worksheet



Topic	Week Four: Lesson One: The Infallibility of the Word
Objective	<ul> <li>To learn to defend the truth of God's word against the many lies in the society.</li> </ul>
Bible Text	2 <sup>nd</sup> Kings 21, 22,23
	Sequnce of Events
	The story is too long for us to be able to read the whole passage, so this is the summary.
	<ul> <li>About 2600 years ago there was a king of Judah named Josiah. (He was the great-grandson of good King Hezekiah, famous for the story of Sennacherib's siege of Jerusalem.)</li> </ul>
	<ul> <li>Well, Josiah's grandfather was Manasseh, who for 55 years was probably the most evil king Judah ever had, filling the land with idolatry. Josiah's father Amon was also evil, though he reigned for only two years.</li> </ul>
	When Josiah was only eight years old, his father was murdered, and the young Josiah became king. So, from the age of eight on, Josiah grew up without a father.
	<ul> <li>But God worked in young Josiah's heart despite his upbringing and the other influences around him and Josiah did what was right in the eyes of the LORD and walked in all the way of David his father and did not turn aside to the right or to the left." - 2nd Kings 22:2.</li> </ul>
	<ul> <li>Now for probably 55 years, God's temple in Jerusalem had not been used for worship because idolatry held sway in Judah.</li> </ul>
	<ul> <li>In the 18th year of his reign, King Josiah sent his secretary Shaphan to order the priests to begin to clean out the temple and prepare it for use again.</li> </ul>
	While cleaning out the temple, the priests discovered a scroll containing the Book of the Law, which was probably either the book of Deuteronomy or the whole Pentateuch (the first five books of the Bible), ending with the book of Deuteronomy. ("The phrase" the book of the "Torah" (nso nunn) in 2nd Kings 22:8 is identical to the phrase used in Joshua 1:8 and 8:34 to describe the sacred writings that Joshua had received from Moses.")
	<ul> <li>Hilkiah gave the book to Shaphan 2nd Kings 22:9-13 So Shaphan the scribe went to the king, and showed the king,</li> </ul>

- saying, "Hilkiah the priest has given me a book." And Shaphan read it before the king.
- Now it happened when the king heard the words of the Book of the Law, that he tore his clothes.
- He lamented "Great is the wrath of the LORD that is aroused against us, because our fathers have not obeyed the words of this book, to do according to all that is written concerning us."

There are several more parts of the story you need to be aware of:

- At this time Huldah the prophetess prophesied that it was too late for God's judgment against Judah to be turned aside, but that Josiah would be spared the experience of it: Because your heart was tender, and you humbled yourself before the LORD when you heard what I spoke against this place and against its inhabitants, and you tore your clothes and wept before Me." (2nd Kings 22:19)
- 2<sup>nd</sup> Kings 23 tells us the story of five things Josiah did after reading God's holy scroll.
- Teachers: Pause here: Ask them if they understand why King Josiah though so young tore his clothes after reading the word of God.
- Teachers Response: Because he understood the wrath of God against disobedience to His words. Also, that was what made Israel to have suffered for years. Deuteronomy 28 speaks further about all the punishment that will come upon them, which as at the time of King Josiah they had already experienced.

Teachers help them understand that Josiah did not just stop at hearing the word, **HE DID THE WORD:** 

- He called together all of the people of Judah and read to them "all the words of the Book of the Covenant which had been found in the house of the LORD." (2<sup>nd</sup> Kings 23:2)
- Then he entered into a covenant "to follow the LORD and to keep the words that were written in this book with all his heart." (2<sup>nd</sup> Kings 23:3) And all the people joined in with him.
- And then King Josiah began to clean the house. (2<sup>nd</sup> Kings 23:4-20, 24) got rid of all the idols which had been stored in the temple.

- He removed the idolatrous priests and got rid of those who had consulted mediums and spiritists.
- He banished all the household gods and idols.
- He tore down all the idol altars which Manasseh had built.
- He even went up out of Judah to the north, Israel which had been conquered by Assyria and destroyed all the idols and altars there.
- He brought back the celebration of the Passover an important ceremony they do to remember how God saved them out of Egypt. 2ndKings 23:22.

# Practical Application

#### APPLICATION TO THE SAVED CHILD

- The word of God is reliable.
- God's word in addition to many things is a hammer. It's also a tender stroke, a pat on the back, a bear hug.
- The word of God is errorless, because it is errorless it can be trusted.
- The word of God has no margin for failure. There is power in God's word.
- The word of God transforms and reforms us and our churches through the Holy Spirit.
- We can't oppose change just because we don't like change. We need to accept change and changing times.
- The word of God works. Living in this world often comes with a lot of ups and downs(discouragements). We should apply the word in all situations.
- Without a vision the people perish." Proverbs 29:18. The truth is that without God's word, our lives will be a mess.
- The devil will seek to challenge the authority in the word at all times. E.g. Eve when he asked her did God say: casting doubts and aspersions (attacking the integrity) on God's word.
- Making Eve think that God did not have her best interest at heart when He said do not eat the forbidden fruit.

#### APPLICATION TO THE UNSAVED CHILD

- For you to experience the power in the word of God, you must first make Jesus your friend now.
- Then you will enjoy the benefits of power in the word of God.

**Teacher**: We can see why God had His word put into written form to preserve it

#### Conclusion

The word works and it can never fail. So, what the word of God cannot give me does not exist and I do not need it.

# Class Activity

# Class Activity One: Teach the "Power in the Word" Song

#### Solo

The spirit of the Lord God is upon me.

Because He has anointed me to preach good tidings to the meek. He has sent me to heal the brokenhearted,

Proclaim liberty to the captives.

And set free all those that the devil bound.

#### Chorus

Oh, there is power in the word of God. There is power in the word of God. Oh, there is power, power in the word of God

# **Class Activity Two:**

#### **REFLECTIONS -OLDER CLASSES 9-10YEARS**

Teacher divides the class into two groups:

#### Debate.

Just for the fun of it, divide the class into two groups, get the children from each group to get a representative, and let each team come up with adjectives or different words that can describe the word of God. Score them with the team coming up with the highest number leading. The objective of the exercise is to get their involvement in the class. This will be a tool to push home the point, that only good/positive words are associated with the word of God.

#### **REFLECTIONS - OLDER CLASSES 11-13 YEARS**

 You are having challenges with your bestie who is fencing you and not relating so closely, worries about school performance

	and subject areas, grasping some issues or understanding some areas, bullying, self- esteem general puberty issues like changing psyche etc. Could be a family issue.
Assignment	Ages 11-13 years:
	Teacher tells them to write out that area and search for a Bible verse relating to it, write it against that area, and pray about it throughout the month using God's word. At the end of the month, you will take the feedback as to how the issue has fared. It is very definite there will be optimistic feedback on resolutions.
Prayer	<ul> <li>Lord Jesus give me the grace to trust in the infallibility of your word</li> </ul>
Teachers Notes	None

Topic	Week Four: Lesson Two: The Integrity of the Word of God
Objective	<ul> <li>To learn to defend the truth of God's word against the many lies in the society.</li> </ul>
Bible Text	Acts 3:1-10, Acts 4:1-19
	Sequnce of Events
	<ul> <li>Peter and John went to the temple at the hour of prayer, a Lame man who laid daily at the gate Beautiful fixed his eyes on them expecting alms.</li> </ul>
	<ul> <li>He begged them for money, and they said Silver or Gold we do not have to give you, but in the name of Jesus rise and walk.</li> </ul>
	<ul> <li>They took him by the right hand and lifted him up and immediately his feet and ankle bones received strength.</li> </ul>
	<ul> <li>He stood up leaping and walked into the temple with them praising God.</li> </ul>
	<ul> <li>The officials of the temple challenged Peter and John put them in prison till the next day and charged them not to preach in the name of Jesus again.</li> </ul>
	<ul> <li>Peter and John went back with the apostles and prayed that God would give them boldness and they were all filled with the Holy Spirit.</li> </ul>
Practical Application	Definition of integrity - The quality of being honest and strong about what you believe to be right.
	APPLICATION TO THE SAVED CHILD
	<ul> <li>The word of God cannot lie. "Let all men be liars and God be forever true" (Romans 3:4)</li> </ul>
	<ul> <li>The word of God created man (Hence Peter &amp; John spoke the word and the lame man leaped and walked) Genesis 1:26-31.</li> </ul>
	<ul> <li>The word of God is our contact with God. (God connects with us or communicates to us through His word)</li> </ul>
	<ul> <li>The word of God transforms and recreates the mind.</li> </ul>
	<ul> <li>(Teacher explain: When we are Born Again it is our spirit that gets saved. But we need to study the word, which then changes our behaviour to become Christlike i.e. our minds begin to change)</li> </ul>

# **Understanding Key Words**

- Inerrancy (Errorless): The word of God can be trusted because it is errorless. God cannot make mistakes like humans.
- Immutable: Unchanging over time or unable to be changed Hebrews 6:17-20

#### APPLICATION TO THE UNSAVED CHILD

Make Jesus your friend so that the Holy Spirit will help you make the word of God your reference point or standard.

#### Conclusion

The word works and it can never fail. So, what the word of God cannot give me does not exist and I do not need it.

# Class Activity

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#### Solo

The spirit of the Lord God is upon me.

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	to get their involvement in the class. This will be a tool to push home the point, that only good/positive words are associated with the word of God.
	REFLECTIONS - OLDER CLASSES 11-13 YEARS
	You are having challenges with your bestie who is fencing you and not relating so closely, worries about school performance and subject areas, grasping some issues or understanding some areas, bullying, self- esteem general puberty issues like changing psyche etc. Could be a family issue.
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	Teacher tells them to write out that area and search for a Bible verse relating to it, write it against that area, and pray about it throughout the month using God's word. At the end of the month, you will take the feedback as to how the issue has fared. It is very definite there will be optimistic feedback on resolutions.
Prayer	<ul> <li>Lord Jesus help me to trust in the integrity of your word all the days of my life in Jesus name</li> </ul>
Teachers Notes	Flashback to Lesson 1: CLASS INTERACTIONS/ EXPERIENCE SHARING
	Introduction have you ever said you were going to do something for someone and you assured the person you are going to do it and you ended up not doing it, but you lied to the person that you have done it what do you think the person will say about you as a person in other words you say one thing and do another.
	Note: Teacher gets the children's response and start the lesson.
	Main emphasis: The word of God cannot lie. The word works and it can never fail So what the word of God cannot give me does not exist and I do not need it.

Topic	Week Four: Lesson Three: The Authority of the Word of God
Objective	<ul> <li>To learn to defend the truth of God's word against the many lies in the society.</li> </ul>
Bible Text	Matthew 4:2-10
	Sequnce of Events
	After Jesus fasted for 40 days and 40 nights, the devil came to tempt him when he was hungry, that he should turn stones to bread. Jesus said to the devil "it is written man shall not live by bread alone but by every word that comes from the mouth of God".
	Again, the devil took Jesus to the pinnacle of the temple and told him to jump down, if he was the son of God, God will send his angels to save him so that he will not fall. Jesus said to him "it is written you shall not tempt the Lord your God".
	The devil took Jesus again to a very high mountain and showed him all the kingdoms and said if Jesus bows to him, and worshipped him, he will give him everything. Jesus said to the devil "it is God" that you shall worship. The Lord your God, him only shall you serve".
	The devil left him, and angels came to minister to Jesus.
Practical	APPLICATION TO THE SAVED CHILD
Application	■ The Bible is the word of God. John 1:1-3
	<ul> <li>The word of God cannot be challenged.</li> </ul>
	<ul> <li>The word of God stands forever and is the final authority. Psalm 89:34</li> </ul>
	The word of God is settled in heaven. Psalm 119:89
	<ul> <li>The word of God has the backing of God himself. Matthew 24:35</li> </ul>
	There is no mistake in the word of God. Hebrews 6:11-12
	The word of God is accurate - Hebrews 4:12
	APPLICATION TO THE UNSAVED CHILD
	<ul> <li>Make Jesus your friend so that you can enjoy the power of the word of God.</li> </ul>
	Conclusion
	<ul> <li>The word works and it can never fail So what the word of God cannot give me does not exist and I do not need it.</li> </ul>

Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord Jesus help me to trust and always exercise the authority in your word, every day of my life in Jesus name.</li> </ul>
Teachers Notes	Key discussions to Note by Teacher:
	<b>Definition of Authority</b> - Authority is the power you have because of your official position, or the power or right to give orders. (The power in the word of God is based on the authority of backing of God)
	<ul> <li>Introduction</li> <li>■ (Teachers ages 9-13 can use the same introduction for this particular lesson) - Sight examples of Authority by Power of position in Church-Bishop, Big Mummy, Our Teachers.</li> </ul>
	<ul> <li>Authority by Power of your Birth: Royal Families of the World         <ul> <li>King Charles III of England. His word is Law in the UK and in             his other colonies.</li> </ul> </li> </ul>
	<ul> <li>Authority by power of position in School: Head Teacher, Principal, VP, Class Captain, School Prefects etc.</li> </ul>
	<ul> <li>Authority by Power of Position in State, Nation, Office:         President. Prime minister. Governors, Senators etc. Use CBN Governor's cash law that stranded the Nation many of them will relate with that.     </li> </ul>
	<ul> <li>Authority in the home: Parents -Mum &amp; Dad, Older siblings that parents delegate authority to.</li> </ul>
	<ul> <li>Authority by power of divinity (Power in the word of God):         God's Sovereignty is demonstrated by His authoritative word,         which is infallible, errorless, etc.</li> </ul>
	Main Emphasis - The word of God is the final authority. The word of God cannot fail. So, what the word cannot give you does not exist, and you do not need it. (Teachers make the children say this and internalize it. Ask them to explain, to see if they recall your earlier explanation in Lesson1)



# **Topic - MY VALUES (A.I.S) PROUD TREMITE**

# **Overview**

Overview	
Objective	<ul> <li>To model our children's actions and behaviour to reflect our core values as TREMITES and especially as Christians.</li> </ul>
Icebreaker	None
	Memory Verse - Proverbs 22: 8
Scriptures	<ul> <li>A person who does evil things will receive trouble in return, then he won't be cruel to others anymore</li> </ul>
General: Teachers Notes	<ul> <li>A.I.S - stands for Accountability, Integrity, Spiritual Fervency</li> <li>Definition of Value - To Think that someone or something is important or the worth, importance or usefulness of something</li> <li>Ask the children what is important to them. Having the characteristics of a Christian or just being a person or individual?</li> <li>Would you rather make friends with a good, disciplined boy or girl loved by all? Or a bad one e.g. a bully? (Teachers get a response from the Children)</li> </ul>

Topic	Week One: My Core Values (A.I.S- Proud TREMITE)
Objective	<ul> <li>To model our children's actions and behaviour to reflect our core values as TREMITES and especially as Christians.</li> </ul>
Bible Text	Proverbs 22:8
	<ul> <li>A person who does evil things will receive trouble in return, then he won't be cruel to others anymore</li> </ul>
Practical Application	Lesson One: I am Responsible
	<ul> <li>Introduction:</li> <li>I am responsible. Is there any responsible child here?</li> <li>A responsible child is an obedient child. The child that obeys his or her parents, teachers, pastors etc. Do you obey your mummy and your daddy, teacher? Etc.</li> </ul>
	Lesson Two: I am Honest
	Introduction:  I am an honest child I always do the right thing.
	Song:
	I am honest I always do the right thing (twice) I always do the right thing I am an honest child I always do the right thing.
	Lesson 3: Spiritual Fervency
	Introduction:
	<ul> <li>If you love Jesus clap your hands,</li> <li>if you love Jesus pray and pray, i</li> <li>f you love Jesus worship Him, (Teachers turn it into an action song let it be part of them)</li> </ul>
	Chorus Yes oh yes I am a TREMITES E.I.E.I.O Yes oh yes I am a Christian E. I. E. I. O Yes oh yes I am responsible E.I.E.I.O Yes oh I love Jesus E-I-E-I-O

#### Conclusion

- As a Christian and TREMITE every day of my life, I live a life accountable to God, Family, Society, the church, and myself. I live a life of integrity and trust in the integrity of the word of God.
- I devote time to the study of the word of God.

# Class Activity

**Activity One:** Being Responsible

Craft: Story of Abraham and his servant



**Activity Two:** 

Craft: The story of Joseph



# **Activity Three:** Craft: picture of a praying child. **Assignment** None Lord wherever I go I will be an example of a believer **Prayer** Teacher: please use simple home chores and tasks given to **Teachers** them by parents or older ones, school tasks which they carry **Notes** out diligently to explain the meaning of these words. For Ages

5-6 years; Ages 7-8 years; 9-10years;11-13 years

Topic	Week Two: Integrity
Objective	<ul> <li>To learn to defend the truth of God's word against the many lies in the society.</li> </ul>
Bible Text	Genesis 39:1-23
	Sequnce of Events
	<ul> <li>The Lord made Joseph successful even as a slave in Potiphar's house, His master promoted him to a ruler in his household and trusted him with all he had.</li> </ul>
	<ul> <li>Joseph was good looking and Potiphar's wife wanted him to love her, Joseph refused to do such a great evil against God, and he resisted Potiphar's wife, but she continued to tempt him.</li> </ul>
	<ul> <li>One day she grabbed his coat in temptation to do wrong, but Joseph ran away from the house.</li> </ul>
	<ul><li>Potiphar's wife was angry, and she lied against Joseph.</li></ul>
	<ul> <li>Potiphar was angry with Joseph when his wife reported Joseph to him, and he threw Joseph in prison for what he did not do.</li> </ul>
	<ul> <li>God was with Joseph even in Prison and honoured him for saying no to sin.</li> </ul>
Practical	APPLICATION TO THE SAVED CHILD
Application	<ul> <li>The word of God did not lie in Joseph's situation, God came true for him even in prison, because Joseph chose to be morally upright even when no one was watching him.</li> </ul>
	<ul> <li>Because Joseph had integrity, God blessed him even in prison, he later became Prime Minister.</li> </ul>
	<ul> <li>If you have integrity, you will not cheat, you will do the right thing, whether someone is there to watch you or not.</li> <li>As children of God and TREMITES integrity should be one of our greatest core values.</li> </ul>
	APPLICATION TO THE UNSAVED CHILD
	<ul> <li>Make Jesus your friend and He will by the help of the holy spirit, help you to live a life of integrity.</li> </ul>
	Conclusion
	<ul> <li>As a Christian and TREMITES every day of my life. I live a life accountable to God, Family, Society, the church, and myself. I live a life of integrity and trust in the integrity of the word of God.</li> <li>I devote time to the study of the word of God.</li> </ul>

Class Activity	None	
Assignment	None	
Prayer	<ul> <li>Lord Jesus help me to live an honest life all the days of my life.</li> </ul>	
Teachers Notes	Key discussions to Note by Teacher:	
	<ul> <li>What is Integrity: Integrity is the quality of being honest and having strong moral principles.</li> </ul>	
	<ul> <li>NOTE - As TREMITES our faith is anchored on strong spiritual and moral values. Principles of the integrity of the word of God. Therefore, we believe that whatever the word of God cannot give you, it does not exist and you do not need it. The word of God is our moral compass.</li> </ul>	/е
	<ul> <li>Main Emphasis - I choose to do the right thing whether it is convenient or not.</li> </ul>	
	Joseph chose to do the right thing even though he suffered for it. He chose to run from Potiphar's wife. She lied against him and he was imprisoned. Joseph was morally upright, and God blessed him, even in prison. God wants you to know that there will be times when you are wrongly punished and just like He was with Joseph, He will also be with you.  Joseph chose to do the right thing even though he suffered for it. He chose to run from Potiphar's wife. She lied against him and he was imprisoned. Joseph was morally upright, and God blessed him, even in prison. God wants you to know that there will be times when you are wrongly punished and just like He was with Joseph, He will also be with you.	

Topic	Week Three: Spiritual Fervency
	(Note: Week Three can continue into Week Four for all Age Groups except Ages 12-13)
Objective	<ul> <li>To learn to defend the truth of God's word against the many lies in the society.</li> </ul>
Bible Text	1st Thessalonians 5:19; Psalm 27:1-3
Practical Application	<ul> <li>How can I be spiritually fervent?         <ul> <li>A fly cannot perch on a hot pot, meaning that when we are spiritually fervent, giving ourselves to prayer, Worship and study of the world, the devil cannot come close to us.</li> </ul> </li> <li>So, to be spiritually fervent I must do the following:         <ul> <li>Spend time to study the word just like our example Paul.</li> <li>Spend time in prayer always, like our saviour Jesus Christ, and the example we saw in the story of the prophet Elijah.</li> <li>Spend time in quality praise and worship onto our God, just like our example (David) in the Bible.</li> </ul> </li> <li>As Christians and TREMITES we cannot live a fulfilled Christian life without being spiritually fervent.</li> <li>APPLICATION TO THE UNSAVED CHILD         <ul> <li>Make Jesus your friend today and He will give you the grace to be spiritually fervent through the study of the word of God, praise and worship as well as live a prayerful life.</li> </ul> </li> <li>Conclusion         <ul> <li>As a Christian and TREMITE every day of my life.</li> <li>I live a life accountable to God, Family, Society, the church, and myself.</li> <li>I live a life of integrity and trust in the integrity of the word of God.</li> <li>I devote time to the study of the word of God.</li> </ul> </li> </ul>
Class Activity	<ul> <li>I devote time to the study of the word of God.</li> <li>None</li> </ul>
Assignment	None

# Prayer

 Lord Jesus help me to desire to know you more by studying your word and spending time in worship in Jesus name.

#### Note:

 Please, let the older classes ages 7-13 years spend like 5 minutes to pray this by themselves. For the younger classes ages 0-6 years, make them repeat after you.

# Teachers Notes

# Key discussions to Note by Teacher:

# What is Fervency?

- Fervency is a feeling of great intensity. It means to be fired up having a burning zeal. For the purpose of our lesson, it means the zeal to do the will of God.
- Main Emphasis: I will live my life with zeal to do the will of God every day.
- Ages 1-6 years Old Teacher use the example of when they are given roles to play in school or even church, and how they are so excited about it. They want to keep repeating their lines, practicing, rehearsing etc.
- Resource material: ages 1-8 years can watch superbook video (youtube - elijah) this is for our churches with flatscreen tvs or projects.
- Additionally, for Ages 7-8years you can still bring in a few of the sports examples.
- Introduction: Ages 9-13 years: Ask them to name people in the world of athletics, games etc. They know that are passionate about what they do and are celebrated (Ronaldo footballer, Messi Footballer, Osimhen, Kanu and Jayjay Okocha before, Serena Vanessa Williams -Tennis, Golf Tiger Woods, Wrestling Mike Tyson. Use it to drive home the point or word Fired up!!!! Talk about their many hours of training. This will light up or fire up this class.

# In this lesson, we shall be looking at the Bible characters that were spiritually fervent.

Elijah – Prayer: Elijah was a prophet of God who devoted time to prayer in his walk with God. A prayer warrior that prayed and fire fell from heaven the Bible says we should pray without ceasing 1Thes 5:19 When we are fervent in prayer it keeps us spiritually alert.



- David Worship: David was a servant of God who was devoted to worship, even in his darkest hours he still made time to worship God. As TREMITES and Christians, we are encouraged to give quality time, to the praise and worship of God even as David did. David wrote most of the Psalms in the Bible which were mostly in praise and worship to our God. Psalm 27: 1-3.
- Paul -The Word: Paul an apostle of our Lord Jesus Christ was devoted to the Word he wrote half of the New Testament which is the word of God he had through the inspiration of the Holy Spirit

Topic	Week Four: The Big Picture
	(Note: for Ages 12-13 Years Only)
Objective	<ul> <li>To learn to defend the truth of God's word against the many lies in the society.</li> </ul>
Bible Text	1st Thessalonians 5:19; Psalm 27:1-3
Practical Application	BIG PICTURE:  ■ TREM is dynamic and growing even though we are 42 years. The younger generation needs to be involved we are local church yet global in view. We have churches worldwide and will continue to evangelize globally and open more churches.
	TREM STRATEGIC ANCHORS (TSA)
	■ T-TECHNOLOGY - The application of scientific knowledge for practical purposes, especially in industry advances in computer technology- We expect them to apply themselves taking advantage of technology to spread the gospel. They can do this, by using technology to promote or propagate the gospel. Sight example of the Covid-19 pandemic when the whole world was shut down. People could not go to church but held fellowships and churches in their homes online. Some people still only attend online church. There are those who got saved through online ministration. There are still a rare few people out there who never want to go to a physical church.  They can use their social handle pages Instagram, Facebook, Twitter (X), WhatsApp Status and messages, emails, TikTok, Vimeo, Telegram, Snapchat etc.
	O-OPERATIONAL EXCELLENCE: Operational excellence in business management that emphasizes continuous improvement across all aspects of the business. Operational excellence is a methodology of striving or efficacy throughout an organization's processes. In TREM we seek excellence in all that we do and so we keep pushing and driving everyone not to settle for less. However, to seek ways to continuously improve themselves, make their good better and their better best.

- P-PEOPLE & CULTURE- YOU ARE TREM, WE ARE TREM, TREM IS ME, TREM IS US (TEACHERS, PLEASE NOTE, THAT WE HIGHLIGHTED THIS IN CAPITAL LETTER FOR EMPHASIS) - What is culture: The ideas, customs, and social behaviour of a particular people or society- OXFORD DICTIONARY.
- I- INTERNATIONAL & INTEGRATED: We are a global church with both an international and local interface. Our church branches are located in different cities and states in Nigeria as well as all over different countries and continents. We are also, integrated as a ministry working together in unity of the spirit and oneness of purpose. Thereby having synergy in all of our branches with our international headquarters in Lagos Nigeria.
- N- NEXT GENERATION- TREM is evolving in its leadership by younger people taking key responsibilities. We expect that they will continue to grow and develop both spiritually and physically to the point they can take responsibilities in the church. Some of them are divine guides now and they will grow from that point. Like Jesus Luke 2: 40-52 e.g. Samuel the boy prophet etc.
- N- NATIONALTRANSFORMATION Children need to begin to think Nation building or Nationalism. Taking responsibility for keeping their communities clean by not littering or thrashing things anywhere they see e.g. throwing things out of their windows, defecating on the road etc.
- G-GROWTH Thinking church growth through evangelism. They can initiate it by encouraging their parents to take them along on evangelism. Also, when people visit our church or are first comers make them welcome and treat them nicely so they will want to come back. Making sure they keep their classes clean and the general children's church, is some of the ways they can encourage church growth.

# **TREM Structure**

# **Presiding Bishiop Of TREM**

College of Bishops

**Governing Council** 

TREM Managment Council

Resident
Pastor of the
HQ Church

District Pastor Zonal Pastors Area/ Branch Pastors

- Office of the Presiding Bishop/General Overseer Bishop Mike Okonkwo (MFR) – Patriarch
- Headquarters Resident Pastor: Bishop Peace Okonkwo Matriarch
- College of Bishops: The Presiding Bishop Mike Okonkwo, Bishop Peace, Bishop Reuben Oke, Bishop Walter Mbamara

# **Governing Council:**

- The Presiding Bishop of TREM /Chairman of the Governing Council TREM - Bishop Mike Okonkwo (MFR)
- CEO TREM National Office/Resident Pastor TREM International Headquarters - Bishop Peace Okonkwo
- College of Bishops: Bishop Walter Mbamara TREM Ijesha Bishop Reuben Oke- TREMAbeokuta

#### **Board Members:**

- TREM Head Quarters: Dcns. Regina Okonkwo
- Secretary General: Dcn. Oluwatoyin Anifowoshe
- Legal Adviser: Rev. Oke Omezi
- National Churches Director: Rev. Segun Akingbuwa
- Group Finance Director: Rev. CNC Nwachukwu
- TREM Next Generation/National Youth Director: Rev. Babatunde Bamgboye
- Director of Strategy and Transformation: Rev. Onyekachi Asugha
- Director of Corporate Services: Rev. Yomi Uteh

	Human Resources Director: Dcns. Funke Amobi
	Pastorate:
	<ul> <li>Zonal Pastors: There are several zones of the church all over Nigeria with different pastors as their zonal heads.</li> <li>Area Pastors: There are several zones of the church all over Nigeria with different pastors as their zonal heads.</li> <li>Branch Pastors: Over 252 Branches worldwide. The pastors report to their area pastors who report to their Zonal pastors and who report to the district pastor. There is right now only one district pastor (Rev. Segun Akingbuwa).</li> </ul>
Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord Jesus help me to live out the Grace Filled Life</li> </ul>
Teachers Notes	Key discussions to Note by Teacher:  • The teacher needs to get familiar with the TREM Strategic
	Anchors (TSA). See the diagram for clarity  Operational Excellence International & Integrated  National Transformation
	<ul> <li>Each anchor forms the mnemonic: T.O.P.I.N.N.G</li> <li>Teacher recites this Rhyme for them. Most of them will know from primary school: Good, better, best. May I never rest until my good is better and my better, best.</li> <li>TREM STRUCTURE: Note: This will be drawn into an organogram (Pictorial display that will show the children how the power or authority flows in TREM)</li> </ul>



**TOPIC: GIVING** 

# **Overview**

Objective	<ul> <li>To foster good habits on giving and ways to give and the benefits of giving.</li> </ul>
Icebreaker	<ul> <li>As a class activity, all children across all age groups should be encouraged to sow a seed towards the children's building. The key here is not the amount the but discipline of giving towards the kingdom primarily but also to people or a worthy course essentially.</li> <li>This can be given as an assignment and an amount can be</li> </ul>
	agreed upon
Scriptures	<b>Memory Verse</b> – 2 <sup>nd</sup> Corinthians 9:6-7 (International Children's Bible -ICB)
	• 6 Remember this: The person who plants a little will have a small harvest. But the person who plants a lot will have a big harvest. 7 Each one should give, then, what he has decided in his heart to give. He should not give if it makes him sad. And he should not give if he thinks he is forced to give. God loves the person who gives happily.
General: Teachers Notes	GIVING: (TEACHER STATE THAT GIVING IS LIVING OUT GRACE AND HAVING THE HEART OF GIVING)
	Memory Verse: 2 <sup>nd</sup> Corinthians 9:6-7 (ICB VERSION)
	Agost 0.13 years
	<ul> <li>Ages: 9-13 years</li> <li>■ Remember this: The person who plants a little will have a small harvest. But the person who plants a lot will have a big harvest. Each one should give, then, what he has decided in his heart to give. He should not give if it makes him sad. And he should not give if he thinks he is forced to give. God loves the person who gives happily</li> </ul>

#### Memory Verse: Ages 0-4 years

 Remember this: The person who plants a little will have a small harvest.

# **Ages 5-8 years** 2<sup>nd</sup> Corinthians 9: 6 (ICB VERSION)

- Remember this: The person who plants a little will have a small harvest. But the person who plants a lot will have a big harvest
- What is giving? To GIVE is to present voluntarily or to transfer ownership and possession of something to someone else.
- Introduction What can be too much for us to give to God and others?

(Pause and get a response from children) then continue by telling them that God gave His all by giving us Jesus His only son, who was blameless for the remission of our sins.

Main Emphasis -I will give cheerfully and in love.

### CONCLUSION

- Ages 0-9 Years: God gave His all, so I will give without grumblings and holding back, because everything I have is given to me by God.
- Ages 10-13 Years: God gave His all, so I will give without grumbling and holding back, because I am a steward of God's resources here on earth.

Topic	Week One: Why Should I Give (The Heart of Giving)
Objective	To teach the children to give to God
Bible Text	<u>John 3:16</u>
Practical Application	Lesson 1: Why should I give (share) Ages :1-4 years Bible Text: John 3:16 For God so loved the world so much that he gave his only begotten son. Lesson 2: What Should I give and How Should I Give ?  Introduction:  Jesus gave us all so we are expected to give our all and not hold back. WHAT SHOULD I GIVE  My Time  My Talent  MY TREASURE: Precious things like my money (Jesus money or offering)  Do things for God, singing, praying, I can be nice to my friend, I can arrange the chair.

AGES: 5 - 6 YEARS; 7-8 YEAR; 9 - 10 YEARS;11-13 YEARS

Topic: How should I give?

 Introduction: Give a lot of things. If you give big things, you get big things.



#### Introduction:

- How many of us like to get gifts from people: Uncles, Aunties, Dad, Mum, Teachers, etc. What is the best gift you have ever given to anyone or the best gift you have ever received from anyone?
- Teacher: Stress that it does not necessarily mean giving cash. Teacher emphasizes this point below: They should not collect gifts from strangers or strange adults. Every gift received from even people they know, teachers etc must be shown to parents/guardians

#### **Bible Text**

John 3:16-17

- God so loved the world.
- He gave His only son.
- So that whoever believes in Him should not perish.
- But have everlasting life.
- God did not send His son to the world to condemn us, but to save us. Teachers emphasize point no 5. Like Bishop would say: (God is not angry with us). Many children and adults think

so.)

#### APPLICATION TO THE SAVED CHILD

- We give in response to God's gift to man, in the person of our Lord Jesus Christ. 2 Corinthians 9:5.
- God owns everything we are just stewards or simply caretakers of His resources, so we should align with His will to be givers. Luke 6:38, Psalm 24:1.
- Giving is a privilege.
- Giving is an act of worship to God. Gen 22:1-2, Gen 22:5.
- Jesus commands us to give and expects us to give(obedience). Matthew 6:2. Teacher use this to reinforce obedience to the word of God which we taught earlier in the topic: Power in the word of God linking the lessons.
- It is a test of our sincerity and love towards God and others.

**Note:** A teacher must be able to link each lesson to another and weave the story that the Bible is one whole book where one thing links to another and another.

#### APPLICATION TO THE UNSAVED CHILD

 God will be happy with your giving, when you first give Him your heart by making Him your friend.

# Class Activity

For Ages 1-4years

# Song 1:

Teacher go on YouTube and learn the song - giving

Giving, giving, giving, day by day, giving, giving, gladly every day. Sharing, sharing day

-by-day, sharing, sharing, gladly every day.

**Teachers:** Teach them not to accept gifts from strangers (people they don't know) God gave his only son Jesus.

	Song 2:
	Teacher go on YouTube and learn the song – John 3:16
	John 3:16 Hey, John 3:16 Hey,
	John 3:16 Hey, God so loved the world
Assignment	None
Prayer	<ul> <li>Lord Jesus help me to give to you without holding back.</li> <li>Note:</li> </ul>
	<ul> <li>(Older ages 7-13) pray a few minutes for themselves.</li> <li>Younger ages 0-6 years repeat the prayer after the teacher</li> </ul>
Teachers Notes	Key discussions to Note by Teacher:
	<ul> <li>Memory verse:</li> <li>2<sup>nd</sup> Corinthians 9:6 Remember this, the person who plants a little will have small harvest. But the person who plants a lot will have big harvest.</li> </ul>
	Main Emphasis: I will give cheerfully and in love.
	<ul> <li>Introduction:</li> <li>Teacher let the children know that God gave us everything that we have. Give some examples. Ask them if they like getting a little of any nice thing? e.g. ice cream. the answer is of course No!</li> </ul>

Topic	Week Two: What should give and how should I give?
Objective	<ul> <li>To teach the children to give to God</li> </ul>
Bible Text	John 3:16
Practical Application	Note: Jesus gave His all, so we are expected to give our all and not hold back.
	So as a child of God, I can give:
	<ul> <li>My Time - It might be spending time to clean the church i.e. giving your time to keep the church clean.</li> </ul>
	<ul> <li>My Talent - Join the choir: you can use your talent of singing, join the ushers, join the greeters e.t.c.</li> </ul>
	<ul> <li>My Knowledge - Helping to teach your younger ones or explain a subject you know to another (Teachers please stress that they should not teach anyone in test or exam conditions as that is cheating)</li> </ul>
	<ul> <li>My Passion/Enthusiasm/ and Energy- putting it to a good cause: Like helping less privileged children with the help of an adult assistant like your parents.</li> </ul>
	My Material Wealth Through:
	<ul> <li>Tithes - One-tenth of every income I get. (You can give more than one-tenth If you like but not less)</li> </ul>
	<ul> <li>Offering - which is my appreciation gift to God.</li> </ul>
	○ Seed Faith
	○ Pledges
	○ Vows
	○ First Fruits
	<ul> <li>Giving to our pastors, widows, orphans, and the less privileged amongst us.</li> </ul>
	How Should I Give?
	As TREMITES, we should give:
	<ul> <li>Ourselves first to God. 2nd Corinthians 8:5</li> </ul>
	<ul> <li>Give cheerfully, bountifully and sacrificially. God loves a cheerful giver 2ndCorinthians 9:6.</li> </ul>
	<ul> <li>Give with humility/simplicity is not showing off Matthew 6:14.</li> </ul>
	Do not give God anything that will not cost you something.
	<ul> <li>Your giving is as an expression of your obedience trust, joy, and</li> </ul>

	gratitude to God.
	APPLICATION TO THE UNSAVED CHILD
	<ul> <li>Make Jesus your friend, so he can be happy with your giving.</li> </ul>
	Conclusion
	<ul> <li>Ages 0-9 Years: God gave His all, so I will give without grumbling and holding back, because everything I have is given to me by God.</li> </ul>
	<ul> <li>Ages 10-13 Years: God gave His all, so I will give without grumbling and holding back, because I am a steward of God's resources here on earth.</li> </ul>
Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord Jesus help me to give you sacrificially and cheerfully in Jesus name.</li> </ul>
	Note:
	<ul> <li>Ages 0-6 years repeat after the teacher.</li> </ul>
	<ul> <li>Ages 7-13 years pray it by themselves the teacher guiding them.</li> </ul>
Teachers	Ages 6-8 years:
Notes	<ul> <li>Ask them what they can give to God and people and see if they know. If not, provide answers for them.</li> </ul>
	Ages 9-13 years:
	<ul> <li>Ask them the question: What can you give? Listen and let them list the things themselves. If they miss out on any of the below points call their attention to it</li> </ul>

Topic	Week Three: Giving to our Community (I love my community)
Objective	To teach the children to give to God
Bible Text	John 3:16
Practical Application	Why should we give to our community?
	<ul> <li>As a church and as children we should give because Jesus our perfect example showed empathy by giving his life for us John 3:16.</li> </ul>
	It is a command from God Mark 12:31, Matthew 22:39.
	It is an expression of our love for God and humanity.
	It shows we are responsible.
	<ul> <li>Giving to our community means freewill gifts to people individually or as an organization. It includes almsgiving to the poor and needy. For instance, in our church, we give through the WE CARE MINISTRY as a church. Proverbs 19:17, Proverbs 22:9</li> </ul>
	<ul> <li>Giving is the ultimate show of love to God.</li> </ul>
	Conclusion
	<ul> <li>AGES 0-9 Years: God gave His all, so I will give without grumbling and holding back, because everything I have is given to me by God.</li> </ul>
	<ul> <li>Ages 10-13 Years: God gave His all, so I will give without grumbling and holding back, because I am a steward of God's resources here on earth.</li> </ul>
Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord Jesus open, my eyes to see where I can be a blessing by giving this week in Jesus name</li> <li>Note:</li> </ul>
	<ul><li>Ages 0-6 years repeat after the teacher.</li></ul>
	• Ages 7-13 years pray it by themselves the teacher guiding them.
Teachers Notes	<ul> <li>Who are our community members?</li> <li>Our community members are people around us, example - family, friends, neighbours.</li> </ul>

#### Introduction

- Ages 0-6years: Teachers make sure before this lesson you cut out pictures of people doing things in the community. Otherwise use any of your devices like phones, laptops, other such devices, to show the children pictures of people doing community work.
- Ages 7-10 years: Get some children to act a short playlet about people cleaning up the community. Teacher litter the class.

**Note:** Let the children dramatize the scenario, by picking up all the mess, give some brooms to sweep and rearrange the class.

 Ages 11-13 years: How do you think you can show your community that you love them? Get responses from the children. (Class discussion) Let them express their own opinions. Teachers should guide the discussion

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# **TOPIC: AUTHENTIC LEADERSHIP**

# Overview

Objective	To develop authentic leadership skills
Icebreaker	None
Scriptures	Gen 37; 41-45
General: Teachers Notes	Lesson Outline:  Lesson 1: Joseph the leader with integrity  Lesson 2: Joshua the excellent leader  Lesson 3: Deborah the trustworthy leader  Who is an Authentic Leader?  Definition: Authentic: Of undisputed origin, and not a copy, genuine, original  Leadership: The action of leading a group of people or an organization. the state or position of being a leader.  Introduction  Ages 0-6years: Teachers make sure before this lesson: You cut out pictures of people doing things in the community. Otherwise use any of your devices like phones, laptop etc to show them the pictures of people doing community work.  Ages 7-10 years: Get some children to act short playlet
	about cleaning up the community. Teacher litter the class - Let the children dramatize this lesson by picking up all the mess, give some brooms to sweep and rearrange.  • Ages 11-13 years How do you think you can show your community that you love them? Get responses from the

children. Discussion class let them express their own opinions. Teachers should guide the discussion.

Building Trust and Integrity - Joseph The trustworthy Leader or Deborah vs. Lot's wife



**Real Leaders are honest** 

#### **TEACHERS**

#### **AGES 5-8YEARS**

 Potiphar's wife wanted to lay with Joseph, but he refused to give into temptation. He chose to fear God and obey Him.
 He could not sin against God and Potiphar his master.



Deborah was a judge in Israel. God sent her to tell Barak to go to war to fight Sisera the commander of Jabin's army. Barak said that he would only go if she goes with him. She led him to the battle and they won. Barak trusted Deborah to lead them there. Real leaders can be trusted.

- Ages 0-6 years: Teachers make sure before this lesson: You cut out pictures of people doing things in the community. Otherwise use any of your devices like phones, laptop etc.
- Ages 7-10 years: Get some children to act a short playlet about cleaning up the community. Teacher litter the class Let the children dramatize by picking up all the mess and give some brooms to sweep and rearrange.
- Ages 11-13 years: How do you think you can show your community that you love them? Get responses from the children. (Class discussion) let them express their own opinions. Teachers should guide the discussion.

Topic	Week One: Joseph the leader with integrity
Objective	<ul> <li>To teach how live and lead authentically</li> </ul>
Objective Bible Text	<ul> <li>To teach how live and lead authentically</li> <li>Genesis 37:11-14</li> <li>And his brethren envied him, but his father observed the saying. And his brethren went to feed their father's flock in Shechem. And Israel said unto Joseph, Do not thy brethren feed the flock in Shechem? come, and I will send thee unto them.</li> <li>And he said to him, Here am I. And he said to him, Go, I pray thee, see whether it be well with thy brethren, and well with the flocks; and bring me word again.</li> <li>So he sent him out of the vale of Hebron, and he came to Shechem.</li> <li>Joseph was only age 17; his brothers hated him because his father favored him.</li> <li>Genesis 37:20 Come now therefore and let us slay him, and cast him into some pit, and we will say, some evil beast hath devoured him: and we shall see what will become of his dreams.</li> <li>Genesis 37:23 And it came to pass when Joseph was come unto his brethren, that they stripped Joseph out of his coat, his coat of many colours that was on him.</li> <li>Genesis 39:1-8 And Joseph was brought down to Egypt; and Potiphar, an officer of Pharaoh, captain of the guard, an Egyptian, bought him of the hands of the Ishmaelites, which had brought him down thither. And the Lord was with Joseph, and he was a prosperous man; and he was in the house of his master the Egyptian.</li> <li>And his master saw that the Lord was with him, and that the Lord made all that he did to prosper in his hand.</li> <li>And Joseph found grace in his sight, and he served him: and he made him overseer over his house, and over all that he had he put into his hand. And it came to pass from the time that he had made him overseer in his house, and over all that he had, that the Lord blessed the Egyptian's house for Joseph's sake; and the blessing of the Lord was upon all that he had in the house, and in the field.</li> <li>And he left all that he had in Joseph's hand; and he knew not ought he had, save the bread which he did eat. And Joseph was a goodly person, and well favored. And it ca</li></ul>

- Potiphar's wife lied and said that Joseph tried to commit adultery with her.
- Genesis 39:20-23 And Joseph's master took him, and put him into the prison, a place where the king's prisoners were bound: and he was there in the prison.
- But the Lord was with Joseph, and shewed him mercy, and gave him favor in the sight of the keeper of the prison. And the keeper of the prison committed to Joseph's hand all the prisoners that were in the prison; and whatsoever they did there, he was the doer of it.
- The keeper of the prison looked not to anything that was under his hand; because the Lord was with him, and that which he did, the Lord made it to prosper.
- It's how you handle the pit and the prison that will determine if you make it to the palace.
- Pharaoh's butler and baker were thrown into prison. Joseph interpreted their dreams correctly that in 3 days the butler was restored, and the baker was hanged.
- Genesis 41:1 And it came to pass at the end of two full years, that Pharaoh dreamed: and, behold, he stood by the river.
- Genesis 41:8 And it came to pass in the morning that his spirit was troubled; and he sent and called for all the magicians of Egypt, and all the wise men thereof: and Pharaoh told them his dream; but there was none that could interpret them unto Pharaoh.
- Genesis 41:14-16 Then Pharaoh sent and called Joseph, and they brought him hastily out of the dungeon: and he shaved himself, and changed his raiment, and came in unto Pharaoh. And Pharaoh said unto Joseph, I have dreamed a dream, and there is none that can interpret it: and I have heard say of thee, that thou canst understand a dream to interpret it. And Joseph answered Pharaoh, saying, It is not in me: God shall give Pharaoh an answer of peace.
- Joseph interprets Pharaoh's dream that there will be 7 years of plenty and 7 years of famine and then he gave Pharaoh the strategy or blueprint to save not only Egypt but ultimately all countries.
- Genesis 41:39-44 And Pharaoh said unto Joseph, Forasmuch as God hath shewed thee all this, there is none so discreet and wise as thou art: Thou shalt be over my house, and according unto thy word shall all my people be ruled: only in the throne will I be greater than thou.
- And Pharaoh said unto Joseph, See, I have set thee over all the land of Egypt. And Pharaoh took off his ring from his hand, and put it upon Joseph's hand, and arrayed him in vestures of fine linen, and put a gold chain about his neck; And he made

	him to ride in the second chariot which he had; and they cried before him, Bow the knee: and he made him ruler over all the land of Egypt. And Pharaoh said unto Joseph, I am Pharaoh, and without thee shall no man lift up his hand or foot in all the land of Egypt.  • Genesis 41:57 And all countries came into Egypt to Joseph for to buy corn, because that the famine was so sore in all lands.
Practical Application	<ul> <li>APPLICATION TO THE SAVED CHILD</li> <li>God fulfilled His word through the good leadership of Joseph-Deuteronomy 15:6 For the Lord thy God bless thee, as he promised thee: and thou shalt lend unto many nations, but thou shalt not borrow; and thou shalt reign over many nations, but they shall not reign over thee.</li> <li>God gave Joseph position and favor. He had such Godly wisdom and insight that when the entire world was in a famine, they came to buy from him. He had the solution. God can use you too.</li> <li>God can give wealth to people and nations through leaders that have integrity like Joseph. The wealth of the world came to Egypt.</li> <li>An authentic leader is not influenced by fame and wealth. The wealth of the world did not change Joseph.</li> <li>God has raised you like he did Joseph.</li> <li>God can sometimes allow you to suffer even when you are in the right like Joseph.</li> <li>Forgive everyone who has ever hurt you. Do not allow an offense to hinder your promotion.</li> <li>As a leader do not allow peoples negativity, bad talk and actions to discourage you. Focus on what is right like Joseph and keep pursuing your dream.</li> <li>APPLICATION TO THE UNSAVED CHILD</li> <li>Make Jesus your friend He will help you to live a life of integrity at all times whether people are watching or not.</li> </ul>
Class Activity	Ages 9 – 13 Years  Children are encouraged to Summarize of the story of joseph leader
Assignment	
Prayer	<ul> <li>Lord Jesus, like Jospeh, I will walk in Integrity in all that I do</li> <li>Note:</li> </ul>

	<ul> <li>Ages 0-6 years repeat after the teacher.</li> <li>Ages 7-13 years pray it by themselves the teacher guiding them.</li> </ul>
Teachers Notes	None

Topic	Week Two: Developing an excellent spirit-the excellent leader Joshua doing right even when alone.
Objective	To teach how live and lead authentically
Bible Text	Joshua 1-10
	SEQUENCE OF EVENTS
	<ul> <li>After the death of Moses, God calls on Joshua to lead the Israelites across the Jordan River and take possession of the promised land.</li> </ul>
	<ul> <li>God guarantees victory in the military campaign and vows never to leave the Israelites so long as they obey his laws.</li> </ul>
	The people swear their allegiance to Joshua, and he sends two spies across the river to investigate the territory.
	The men enter Jericho, where a prostitute named Rahab hides them in her home and lies to the city officials regarding the spies' presence.
	<ul> <li>Rahab tells the spies that the Canaanites are afraid of Israel and its miraculous successes.</li> </ul>
	<ul> <li>Professing belief in the God of the Israelites, she asks for protection for her family when the Israelites destroy Jericho.</li> </ul>
	<ul> <li>The spies pledge to preserve Rahab and return to Joshua, telling him of the weakened condition of Israel's enemies.</li> </ul>
	<ul> <li>The Israelites cross the Jordan River, led by a team of priests carrying the Ark of the Covenant.</li> </ul>
	As the priests enter the water, the flow of the river stops, and the Israelites cross the river on dry land. Arriving on the other side, the Israelites commemorate the miracle with an altar of twelve stones from the riverbed (representing the twelve tribes of Israel).
	The people begin to eat the produce of the new land - thus halting the daily supply of manna - and the Israelite men perform the ritual of circumcision in preparation for battle.
	<ul> <li>Approaching Jericho, Joshua encounters a mysterious man who explains that he is the commander of God's army but that he is neither for nor against Israel.</li> </ul>
	Joshua pays homage to the man and passes on.
	<ul> <li>Following divine instructions, Joshua leads the Israelites in carrying the Ark around Jericho for six days. On the seventh day, the Israelites march around the city seven times.</li> </ul>
	<ul> <li>Joshua rallies them to conquer the city and kill everyone except</li> </ul>

- for Rahab. They are to refrain from taking any of the city's religious items.
- At the sound of the Israelite war cry, the walls of Jericho collapse, and the Israelites destroy the city and its inhabitants.
- Joshua's fame spreads throughout the land, but the Israelites are humiliated in their attempts to take the next city, Ai.
- God attributes the disaster to the disobedience of Achan, an Israelite who has stolen religious items from Jericho.
- After the people stone Achan, the renewed attempt against Ai is successful as Joshua masterminds an elaborate ambush against the city's forces.
- The Israelites celebrate by erecting an altar to God and publicly reaffirming their commitment to God's law.
- Fearful of the marauding Israelites, the people of Gibeon visit the Israelite camp in disguise, claiming to be travelers in the land and requesting peace with Israel.
- Joshua does not inquire with God and makes a hasty treaty with the men, only to discover later that the Gibeonites are natives of the land to be conquered.
- The Israelites refrain from attacking the city, but five other local kings attack Gibeon for making peace with Israel.
- The Israelites come to Gibeon's aid and destroy the five armies.
   Joshua helps by commanding God to make the sun stand still during the fight.
- God listens and stops the sun's movement—the only time in history, we are told when God obeys a human.
- The Israelites continue to destroy the southern and northern cities of Canaan, killing all living inhabitants, as God has stipulated.
- While much of the promised land still remains to be conquered, the people of Israel begin to settle in the land, dividing it amongst the twelve tribes.
- After God gives Israel rest from its enemies for many years, an ailing Joshua makes a farewell pronouncement to the nation of Israel.
- Joshua encourages the Israelites to be strong and to obey all of God's laws, throwing away any idols and refraining from intermarriage with the native people.
- The people assure Joshua they will be faithful to the covenant, but Joshua reluctantly accepts this assurance, worried that obedience for Israel will prove quite difficult.

Practical	APPLICATION TO THE SAVED CHILD
Application	<ul> <li>Joshua was a bold and excellent leader who took the perfect example from Moses. He did all that Moses told him to do based on what God told Moses.</li> <li>He was very intentional and determined to do all God's commandments even when the spies brought bad reports. He decided to listen to only the good report about the land of Jericho.</li> <li>He confronted a man on the way with boldness and asked Him on whose side He belonged not knowing that it was the Angel of the LORD.</li> <li>He had strong faith to the extent of stopping the sun and moon from their usual pattern. We can also exercise the same authority if we believe.</li> <li>God will always give any leader focused on obeying His commandment victory like He gave Joshua.</li> </ul> APPLICATION TO THE UNSAVED CHILD <ul> <li>Make Jesus your friend and God will use you to do the</li> </ul>
Class	Supernatural.  None
Activity	
Assignment	None
Prayer	<ul> <li>Lord Jesus like Joshua I will obey the instructions of the Word of God</li> <li>Note:</li> <li>Ages 0-6 years repeat after the teacher.</li> </ul>
	<ul> <li>Ages 7-13 years pray it by themselves the teacher guiding them.</li> </ul>
Teachers Notes	Introduction
NOIGS	<ul> <li>Ages 0-6 years: Teachers make sure before this lesson: You cut out pictures of people doing things in the community.         Otherwise use any of your devices like phones, laptop etc to show them pictures of community work.     </li> </ul>
	<ul> <li>Ages 7-10 years: Get some children to act a short playlet about cleaning up the community. Teacher litter the class- Let the children dramatize by picking up all the mess, give some brooms to sweep and rearrange the class.</li> </ul>
	<ul> <li>Ages 11-13 years: How do you think you can show your community that you love them as an authentic leader? Get responses from the children. Teachers let them express their</li> </ul>

# own opinions and guide the discussion



# TEACHERS (STORY FOR AGES 5-8 YEARS)

Joshua's leadership started from when he went to spy on the land of Canaan. He believed God totally. He was a godly leader filled with the Spirit of God. When it was time for Moses to die, God Himself called Joshua who would be responsible to him. God told him to think about His word day and night. God's word in Joshua made him an excellent leader. He claimed the promise land for the children of Israel.

Topic	Week Three: Deborah the trustworthy leader
Objective	To teach how live and lead authentically
Bible Text	Judges 4&5
	<ul> <li>SEQUENCE OF EVENTS</li> <li>When the judge of Israel died, the Israelites forgot about God again.</li> <li>This time, God allowed the king of Canaan to overtake Israel.</li> <li>The king was cruel to the people. The Israelites remembered how good life was when they loved and obeyed God.</li> <li>They cried out to God, "Save us! At this time, Deborah was the judge over Israel. One day, Deborah sent a message to a man named Barak. "Come here, Barak," she said.</li> <li>Barak came to Deborah, and Deborah said, "This is what God wants you to do: Gather an army of men. Lead them to Mount Tabor. God will help you win the battle against the army of Canaan and their leader, Sisera." Barak said to Deborah, "I will go if you will come with me." "I'll go with you," Deborah said, "but you will not get the honor when Sisera is defeated."</li> <li>So, Deborah, Barak, and all the men in the army went to Mount Tabor.</li> <li>Sisera took his chariots and army toward the river to fight. "Go, Barak!" Deborah said. "God will help you beat Sisera today." Barak and his men moved down the mountain toward Sisera the Lord made Sisera and his army very confused. Sisera ran away. Barak and his men defeated Sisera's army, but Sisera escaped.</li> <li>Sisera ran to the tent of Jael.</li> <li>Jael said, "Come in! Don't be afraid." Jael gave Sisera milk to drink and covered him with a rug. "If a man comes looking for me," Sisera said, "tell him I'm not here." Sisera was so tired that he fell into a deep sleep.</li> <li>While Sisera was sleeping, Jael killed him by hitting his head with a nail and hammer.</li> <li>The Lord gave His people victory over their enemies! Deborah and Barak sang a victory song.</li> <li>They praised God for helping them beat the people of Canaan. The land was peaceful for many more years.</li> </ul>

# APPLICATION TO THE SAVED CHILD **Practical Application** God uses ordinary people through His Holy Spirit and obedience to do extraordinary things. An authentic leader will always make the people follow God like Deborah. God used her to give Israel victory and peace and they began worshipping Him again. God can use anyone as a trustworthy leader male or female-Deborah is a woman, yet God chose her to judge His people and fight war. An authentic leader must always seek God's glory that is why God made a woman Jael to defeat Sisera so that Barak cannot take the glory. APPLICATION TO THE UNSAVED CHILD Make Jesus your friend and He will help you to live for Him and your live with positively influence others. Introduction: Commitment to lifelong learning process Authentic leadership is about you not about a cheap photocopy. Paint a portrait of an authentic leader-list qualities. Speaks to our internal frame or compass. Class None Activity Assignment None Lord Jesus like Deborah I will lead with boldness and courage **Prayer** Note: Ages 0-6 years repeat after the teacher. Ages 7-13 years pray it by themselves the teacher guiding them. **Teachers Key Notes for the Teacher: Notes** (TEACHERS PLEASE MAKE THIS A VERY INTERESTING CLASS) SUMMARY OF THE STORY OF DEBORAH THE TRUSTWORTHY LEADER & ONLY FEMALE JUDGE) Also, please when discussing on the notes below, simplify and look for applicable examples that the children can relate to, For the higher classes Ages 9-13, the notes below can be used, but in a discussion pattern. The objective here is that the higher classes internalize this by come up with ways this can be helpful

to them whether in school, at home or amongst their peers.

### **Characteristics of an Authentic Leader**

- Consistency in words and actions
- Openness
- Trusting and influential relationship
- Followers have Clear understanding.
- Healthy culture: Strong influence and interaction

### **Dimensions of an Authentic Leader**

- Pursuing purpose with passion
- Practicing solid values
- Leading with heart
- Establishing enduring relationships
- Demonstrating Self-Discipline

### The journey to Authentic Leadership.

- The Inner Compass
- Self-Awareness
- Values and principles
- Motivation
- Support Team
- Integrated Life
- Be value driven: You want to better the lives of others, improve things you are in charge of by making them better or more excellent.
- II. **Be self-aware:** Know who you are in Christ and be confident in it. Also, working to improve on your weaknesses and grow your strengths.
- III. Be respected versus Like: You seek to do what is right

- regardless of whether you are alone or not. Do not be particular about pleasing people and then displeasing God.
- IV. **Be Real:** You are not pretentious or hypocritical. You are genuine and don't pretend you have more knowledge, or you are better than others.



**TOPIC: DISCIPLESHIP** 

# Overview

<u>Jverview</u>	
Objective	To be an effective disciple
Icebreaker	None
Scriptures	Matt 28:19
General: Teachers Notes	AGES 1-6 YEARS:
	<ul> <li>MEMORY VERSE: MATTHEW 28:19a         Therefore, go and make disciples of all nations, baptizing them in the name of the father and of the son and of the holy spirit,     </li> </ul>
	AGES 6-9 YEARS
	MEMORY VERSE: MATTHEW 28:19 Therefore, go and make disciples of all nations, baptizing them in the name of the father and of the son and of the holy spirit, and teaching them to obey everything that i have commanded you.
	AGES 9-13 YEARS:
	■ MEMORY VERSE: MATTHEW 28:19-20
	Therefore, go and make disciples of all nations, baptizing them in the name of the father and of the son and of the holy spirit, and teaching them to obey everything that i have commanded you. And surely, i am with you always, to the very end of the age.

Topic	Week One: What is Discipleship?
Objective	To be an effective disciple
Bible Text	Matt 28:19-20 (ICB)
	• 19 So go and make followers of all people in the world. Baptize them in the name of the Father and the Son and the Holy Spirit. 20 Teach them to obey everything that I have told you. You can be sure that I will be with you always. I will continue with you until the end of the world."
Practical Application	■ Training and facilitating process aimed at helping Christians reach maturity and fruitfulness. It's an internal process of raising disciples and ultimately developing leaders for the ministry and kingdom
	Introduction
	1-5 years song:
	<ul> <li>Song on disciples of Jesus Christ, Playlet bringing out 12 boys and giving them the names of the twelve disciples. Bring out a 13th child. Then call that one Jesus and arrange the 12 to follow him behind and do everything he does.</li> </ul>
	<ul> <li>There is a game called "Do AS I DO". Teacher please, note that this is all this class needs about this lesson and then show them a simple video of Jesus and his twelve disciples.</li> </ul>

### CONCLUSION

 Ages 1-5 years - You are a disciple if you obey God's word and I am a disciple, all of us are disciples because we are all followers of Jesus Christ.

### Introduction

### 6-8 YEARS

 Teach them the Song on disciples and then tell story of Jesus (YOUTUBE) LYRICS: SONG ON TWELVE DISCIPLES

There were twelve disciples Jesus called to help Him.
Simon Peter, Andrew, James, his brother John, Phillip, Thomas,
Matthew James the son of Alphaeus, Thaddeus, Simon, Judas and
Bartholomew.

#### Chorus:

He has called us too. He has called us, too. We are His disciples; I am one and you He has called us too. He has called us too. We are his disciples; I am one and you.

Still today He's calling, seeking those to serve Him, some to tell the story of His; love so true. Simeon to seek the lost ones, bringing them to Jesus if you love the Savior, He has work for you.

### Conclusion

 Ages 6-8 years - You are a disciple if you obey God's word and I am a disciple, all of us are disciples because we are all followers of Jesus Christ.

#### Introduction:

- 9-13 years Teacher, kindly get the children to repeat after you the key words and sentence below:
- The result of discipleship is not merely the knowledge of all Jesus commanded but the obedience to all Jesus commanded.
   (Children to repeat after the teacher)
- Teacher, tell them the Naira Marley story especially the pathetic story of some of his followers. All the issues he is having now as well as children and young people who listen to him.

	<ul> <li>KEYNOTE: We are never to make disciples in our image, like whom we are, how we are, think, feel, and act, but like Jesus Christ.</li> </ul>
Class	Ages 0-5years
Activity	<ul> <li>Teach them the song of the twelve disciples using the Cedarmont video on YouTube. There were twelve disciples</li> </ul>
Assignment	None
Prayer	<ul> <li>Lord Jesus, I want to be your follower, to be like you and obey you.</li> </ul>
Teachers Notes	LESSON FOR AGES 1-5
	<ul> <li>Teacher: for younger children ages1-5years focus on the songs only using it to explain the lesson to them. (dramatize it in sequence below).</li> </ul>
	<ul> <li>Teacher: teacher, please note: you are calling the disciples out yourself, because the children are too young and cannot do it, the way Jesus called his disciples himself.</li> </ul>
	START SINGING THE SONG OF THE TWELVE DISCIPLES,
	<ul><li>Bring out a child (Jesus)-the leader</li></ul>
	<ul> <li>Then as teacher calls each disciple's name, brings out that disciple and hand him over to Jesus</li> </ul>
	<ul> <li>Until teacher brings out twelve children, who are the disciples called by him.</li> </ul>
	<ul> <li>Teacher makes Jesus (child representative) to walk around and let the rest (twelve disciples) follow him singing the song of the twelve disciples.</li> </ul>
	LESSON FOR AGES 6-8 YEARS
	<ul> <li>Teacher, you can use the game below to explain the lesson.</li> <li>(Please note that this is the modified version of the game follow the leader -we did it to soothe our lesson. Please pay close</li> </ul>

- attention as they play the game because at some point you will stop the leader from making them do the wrong thing and use it to buttress bad discipleship and bad leadership).
- Also, adding other real life examples like if they have a friend who wants to lead and control others in class or friends at home.

# TEACHER SHOULD PREPARE THE LEAD CHILD ON WHAT TO DO IN THE SEQUENCE:

- Using a child as a team lead whatever he tells the class to do, they will do
- ii. The child will ask everyone to stand up
- iii. The child will ask everyone sit on your chair
- iv. Clap and turn around
- v. Clap and jump up
- vi. The child will ask everyone to sit on the floor or ask everyone to stick out your tongue at your neighbour.
  - At this point teacher watch, anyone that sits on the floor or sticks out their tongue at their neighbor is out of the game. Use this to teach them that Jesus as our leader only teaches us to do things that are beneficial and good to others.
  - Some other religions their leaders teach their followers to do evil this will help them especially, in our world with many confusing leaders seeking followers/ disciples/ children being couped into suicide bombing).
  - Also, that as good disciples we are expected to study our bibles like the Berean Christians, so that we will know when our leaders who are human make mistakes. Then pray for them so that the holy spirit can help them to retrace their steps.
  - Teacher can deepen the lesson depending on how he/she accesses the level of understanding of the children. However, keep it simple.

### **TEACHERS FOR 9-13 YEARS OLD:**

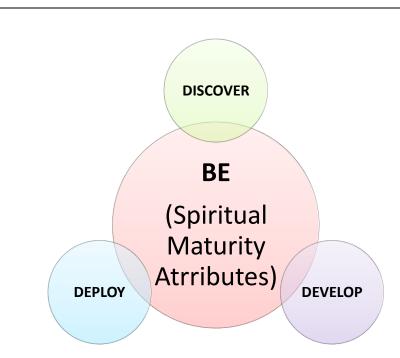
Ask leading questions Who is a disciple? Do they know anybody in current times that is a disciple? Do they know anyone in current times, that has disciples?

Topic	Week Two: Who is a Disciple?
Objective	To be an effective disciple
Bible Text	Matt 28:19-20 (ICB)
	<ul> <li>19 So go and make followers of all people in the world. Baptize them in the name of the Father and the Son and the Holy Spirit.</li> <li>20 Teach them to obey everything that I have told you. You can be sure that I will be with you always. I will continue with you until the end of the world."</li> </ul>
Practical Application	A DISCIPLE IS:
	<ul><li>A Worshipper: John 4:23-24</li></ul>
	■ A Servant: John 13:5
	<ul> <li>A Witness: John 20:21, John 17:18</li> </ul>
	WHAT IS DISCIPLESHIP?
	Discipleship is:
	<ul><li>Christ - centered-Galatians 4:19</li></ul>
	<ul> <li>Transformational -Romans12:1-2 ("Discipleship apart from Jesus is non-transformational" - Geiger, Eric)</li> </ul>
	<ul> <li>Organic -there is a pattern to it, engaging, seeking to know people more.</li> </ul>
	<ul> <li>Reproduces-acts 2:46-47 -increasing in number-growth.</li> </ul>
Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord Jesus, I want to be your follower, to be like you and obey you.</li> </ul>

Teachers Notes	Key Notes for Ages 9-13
	<ul> <li>Bible text: Luke 6:39-42-a disciple - a Greek word "methetes" (student or learner) someone who pledges to be a learner.</li> <li>Teachers, please note that this lesson is for older children ages 9-13 years.</li> </ul>
	<ul> <li>Training and facilitating process aimed at helping Christians reach maturity and fruitfulness. It's an internal process of raising disciples and ultimately developing leaders for the ministry and kingdom</li> </ul>

Topic	Week Three: Discipleship in TREM
Objective	To be an effective disciple
Bible Text	Matt 28:19-20 (ICB)
	19 So go and make followers of all people in the world. Baptize them in the name of the Father and the Son and the Holy Spirit. 20 Teach them to obey everything that I have told you. You can be sure that I will be with you always. I will continue with you until the end of the world."
Practical	Introduction
Application	<ul> <li>In TREM we adopt a discipleship philosophy that is distilled into three D's. The Ds are; DISCOVER; DEVELOP; DEPLOY. At the heart are the Spiritual Maturity attributes that speaks to how we focus on discipleship in the church.</li> <li>These attributes are outcomes of the discipleship process - that is – the activities to be carried out, behaviours to be learnt and skills to be practiced and they are:         <ul> <li>Bible engagement</li> <li>Obeying God and denying self - Galatians 5:16,25</li> <li>Serving God and others mat 24:45</li> <li>Sharing Christ matt28:19-20</li> <li>Exercising faith Romans 1: 17, Hebrews 2:14</li> <li>Seeking God: Jesus always went to a quiet place to pray.</li> <li>Building relationship Hebrews 13:1</li> <li>Unashamed Romans 1:16</li> </ul> </li> </ul>
	Lesson 1:
	Discover (Identification)  We discover people through our M.I.T; G-12  ■ This phase begins with identifying people with FAITH  ○ Faithful (Luke 16:10-12)  ○ Available: Isaiah 6:8  ○ Involved -They were all in one place breaking bread and helping each other Acts 2:46-47  ○ Teachable: 2 <sup>nd</sup> Tim 3:16, Proverbs 12:1  ○ Hungry: Jeremiah15:16, Job 23:12

	<b>Develop</b> - In developing the disciples there are two things we are going to consider- <b>INSTRUCTION &amp; IMPARTATION</b>
	to consider interrese a limit ARTATION
	<b>Instruction:</b> Equipping and Training; Be an example others want to follow (1 Timothy 4:12)
	For us to be examples we need to LEAD:
	<ul> <li>L - LEARNING – WHATAM I LEARNING?</li> <li>E - EXPERIENCING - WHATAM I EXPERIENCING?</li> <li>A - APPLYING - WHATAM IAPPLYING?</li> <li>D - DEVELOPING - WHOAM I DEVELOPING?</li> </ul>
	Insight:
	Developing yourself comes first because you cannot give what you do not have. Telling others to do what you haven't done yourself isn't equipping. It's bossing. When you learn, experience, apply, and then develop others, that's not bossing; it's leading.
	Conclusion:
	<ul> <li>How do I get developed? Through the different Ministry arms,</li> <li>Directorates; Groups</li> </ul>
Class Activity	<ul> <li>Why should we develop our people? Practical discussion class</li> </ul>
	Note:
	<ul> <li>Teacher: Sustainability (Continuity and perpetuality) so we have people to handover to who are fully equipped and trained to do the work. People can be moved around to other locations etc. People also grow old and even die.</li> </ul>
Assignment	None
Prayer	<ul> <li>Lord Jesus, I want to be your follower, to be like you and obey you.</li> </ul>
Teachers	Key Notes:
Notes	■ TREM's Discipleship Process – the Three D's



Discover	Identification—identify potential leaders and help potential leaders identify their God-given gifts, calling, and opportunities to lead
Develop	Instruction (formal training)— transfer essential information to the potential leader and give him or her the tools to think like a leader  Impartation (relationships)— shape and strengthen the character of the leader and mentor and encourage him or her in the early stages of leadership
Deploy	Internship (empowering culture)—give the young leader opportunities to watch, learn, and lead along with more experienced leaders!

Topic	Week Four: Discipleship in TREM	
Objective	To be an effective disciple	
Bible Text	Matt 28:19-20 (ICB)	
	<ul> <li>19 So go and make followers of all people in the world. Baptize them in the name of the Father and the Son and the Holy Spirit.</li> <li>20 Teach them to obey everything that I have told you. You can be sure that I will be with you always. I will continue with you until the end of the world."</li> </ul>	
Practical	Lesson 2	
Application	<ul> <li>Impartation (To give or bestow somethings - Collins dictionary):</li> <li>Impartation is when God takes some of the Spirit that is on one leader and puts it on another. Consider the following examples</li> <li>Moses &amp; 70 Elders (Numbers 11:16-17; 24-25)</li> <li>Paul &amp;Timothy (1 Timothy 4:14)</li> <li>Paul and the Church in Rome (Romans 1:11-12)</li> <li>Deploy: Getting our disciples in involved in doing the work of ministry</li> <li>INVOLVE – We get our disciples involved – example, G12</li> </ul>	
	<ul> <li>INVEST- We spend time with them</li> <li>INTERPRET- We help them understand the Bible better</li> </ul>	
	■ INVESTIGATE- We follow up on them	
	<ul> <li>INTERCHANGE- to help them grow we make ensure they experience different aspects of the Church</li> </ul>	
	CONCLUSIONS:	
	<ul> <li>Ages 9-13 years. The main purpose of discipleship is to raise people(disciples) who are worshippers, servants and witnesses. There is symbiotic relationship between discipleship and leadership.</li> </ul>	
Class Activity	<ul> <li>For the younger age groups, they should colour the picture of Moses and Joshua</li> </ul>	
	<ul> <li>Ages 11-13 years old should seek out other younger children</li> </ul>	

	_	This is to help them ensure they become nildren mentoring younger ones).
Assignment	None	
Prayer	<ul> <li>Lord Jesus, I want to I you.</li> </ul>	be your follower, to be like you and obey
Teachers Notes	Key Notes:	D
	<ul> <li>IREM's Discipleship I</li> </ul>	Process – the Three D's
		DISCOVER
	BE (Spiritual	
		Maturity
	DEPLOY	Atrributes) DEVELOP
	Discover	Identification—identify potential leaders and help potential leaders identify their God-given gifts, calling, and opportunities to lead
	Develop	Instruction (formal training)— transfer essential information to the potential leader and give him or her the tools to think like a leader
		Impartation (relationships)— shape and strengthen the character of the leader and mentor and encourage him or her in the early stages of leadership
	Deploy	Internship (empowering culture)—give the young leader opportunities to watch, learn, and lead along with more experienced leaders!

# Worksheet





### A WALK ACROSS THE ROOM - EVANGELISM

### **Overview**

VET VIEW	To an denote address to be a section of the leave
Objective	<ul> <li>To understand how to be a witness for Jesus</li> </ul>
0.0,000.10	
Icebreaker	None
Scriptures	Acts 1: 8 (ICB)  • 8 But the Holy Spirit will come to you. Then you will receive power. You will be my witnesses—in Jerusalem, in all of Judea, in Samaria, and in every part of the world."
	Romans1:16 (ICB)  • 16 I am not ashamed of the Good News. It is the power God uses to save everyone who believes—to save the Jews first, and then to save the non-Jews. 17 The Good News shows how God makes people right with himself. God's way of making people right with him begins and ends with faith. As the Scripture says, "The person who is made right with God by faith will live forever
General: Teachers Notes	<ul> <li>Each class must be highly interactive to engage the children.         Practical illustration and demonstrations must be employed in ensuring learning takes place.     </li> <li>For the older classes, co-create games, this means get them involved in the process</li> </ul>

Topic	Week One: A Walk Across the Room (Evangelism)
Objective	<ul> <li>To understand how to be a witness for Jesus</li> </ul>
Bible Text	Daniel 12:3 NKJV  Those who are wise shall shine like the brightness of the firmament, and those who turn many to righteousness like the stars forever and ever.
	Ages 9-13years: Matt 28:19-20 SEQUENCE OF EVENTS:
	<ul> <li>Then the eleven disciples went away into Galilee into a mountain where Jesus told them to go.</li> <li>When they saw him, they worshipped him.</li> <li>Some of them doubted.</li> <li>And Jesus came and spake unto them saying.</li> <li>All power is given unto me in heaven and in earth.</li> <li>Go ye therefore, and teach all nations:</li> <li>Baptizing them in the name of the Father, and of the Son, and of the Holy Ghost</li> <li>Teaching them to observe all things whatsoever I have commanded you:</li> <li>I am with you always even unto the end of the world amen.</li> </ul>
Practical Application	Ages 1-4; 5-6; 7-8 Years SONG: I AM MISSIONARY'S HELPER (BY C.E.M) Note to Teacher:

(Teachers this is an action song, the children are to sing it marching taking steps of left, right, put their hands in their pocket and bring it out when they mention money, hold their friends hands when they mention leading precious souls, touch their hearts when they mention heart aglow at the end when they mention pray, they will fold hands together in prayer, stretch their hand out to drop offering when they say give, then match away when they say go).



### Song

I'm a missionary's helper.
Praying every day
I'm a missionary's helper,
My money goes God's way.
Leading precious soul to Jesus,
My heart is all aglow
I'm a missionary's helper, pray
and give and go.

# BE A MISSIONARY | CHRISTIAN SONGS FOR KIDS WRITTEN BY: WILLEN (YOUTUBE)

Be a missionary every day.

Tell the world that Jesus is the way.

Be it in the town, our country, or the busy avenue, Africa or Asia, the task is up to you,

So, be a missionary every day.

Tell the world that Jesus is the way. The Lord is soon returning.

There is no time to lose. So, be a missionary, God's own emissary. Be a missionary today!

### Ages 9:13 Years

- The Gospel of Jesus Christ is the greatest story ever told.
- It is the greatest, most compelling, over-the -top, too-good to be true story of God's unconditional, unquantifiable, irrevocable, Irrepressible, incontrovertible, and iron -clad love for mankind expressed through the sacrificial death, burial, and resurrection of God's beloved son Jesus Christ. TREM and the great commission.

# Teachers pause after the reading of this text and ask questions about the text

#### APPLICATION TO THE SAVED CHILD

- The disciples obeyed the instruction of Jesus to wait for him upon a mountain in Galilee.
- We should also obey at all times.
- God expects us to exercise faith at all times. Although sometimes we doubt but that should not stop our worship.
- Jesus has all power and has given us the same.
- We must go into the world and preach the gospel.
- God is with us always.

#### APPLICATION TO THE UNSAVED CHILD

 Make Jesus your friend so that you can live your life worthy to be an example for him.

### Why Am I saved?

### Teacher:

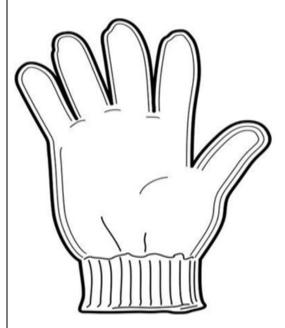
- Saved to serve and to win others into the kingdom.
- Otherwise, God would have taken us immediately we were saved to heaven.

#### The Need to Witness 2<sup>--</sup>Corinthians 5: 17-20

- Witnessing is personal, relational and conversational and it involves:
- i. <u>Developing Friendships-</u> consider how Jesus made Friends with the Samaritan woman in John 4:1-30
- ii. Discovering Stories- Jesus demonstrated the art of stimulating a

- genuine conversation with the Samaritan woman, borne out of a sincere, heartfelt desire to know her to meet her at her level.
- iii. <u>Discerning Next Steps-</u> Jesus relied on the Holy Spirit and yielded to him on showing her the way

# Class Activity



Colour the fingers of the glove to tell the story of Jesus. GOLD describes Heaven where God is. BLACK says sin will separate me from Him. RED says the blood of Jesus makes me clean. WHITE says if I believe, I am saved. And GREEN says read His word and grow.

### **Activity for Ages 9-13years**

- Question 1: Imagine being in a room with a stranger, and you just received reliable information that significant danger was about to befall that person in the shortest possible time, if nothing was done to prevent it. What would you do?
- Question 2: Imagine having a bag full of fruits and whilst on your way home, you met a stranger on the street, in need of something to eat. What would you do?

Assignment	None
Prayer	<ul> <li>Lord Jesus, my life and actions will reveal you to my world</li> </ul>
Teachers Notes	Key Note:
	Why are you saved?

- 1. The primary reason we are saved is to fellowship with the Father. Through Christ's sacrifice at Calvary, we are restored to covenant relationship with God and a new life in Christ His Son.
- 2. As recipients of God's redeeming love and unmerited grace, He enjoins us to partner with Him as His Ambassadors to the rest of the world, sharing our personal, life-transforming experiences, since being restored to covenant relationship with Him. He makes His appeal to the world through our lives.

Topic	Week Two: I Am Wise
Objective	<ul> <li>To understand how to be a witness for Jesus</li> </ul>
Bible Text	Daniel 12:3 NKJV
	Those who are wise shall shine like the brightness of the firmament, and those who turn many to righteousness like the stars forever and ever.
	Proverbs 11:30 NKJV
	<ul> <li>The fruit of the righteous is a tree of life, And he who wins souls is wise.</li> </ul>

# Practical Application

Ages 1-4; 5-6; 7-8 Years

SONG: I AM MISSIONARY'S HELPER (BY C.E.M)

### Note to Teacher:

(Teachers this is an action song, the children are to sing it marching taking steps of left, right, put their hands in their pocket and bring it out when they mention money, hold their friends hands when they mention leading precious souls, touch their hearts when they mention heart aglow at the end when they mention pray, they will fold hands together in prayer, stretch their hand out to drop offering when they say give, then match away when they say go).



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Tell the world that Jesus is the way. The Lord is soon returning.

There is no time to lose. So, be a missionary, God's own emissary. Be a missionary today!



I love to talk about Jesus to my friends and family. I am a wise child

### Ages 9-12 Years- To be wise, listen first

- In John 4, that is the story of the Samaritan woman one thng Jesus did was to listen to her. You can say he listened actively
- Active listening is listening on purpose. It is listening to understand what is being communicated, without engaging in internal conversations within yourself to counter what is being said, or provide a response in defense against what is being said.

	<ul> <li>The following are benefits of being active listeners, and as it relates to having personal, relational conversations with our unsaved friends or family members about the Gospel of Jesus, please note the following;</li> <li>Builds relationships</li> <li>Fosters learning</li> <li>Encourages respect between those discussing</li> <li>Establishes a culture of communication</li> <li>Promotes open-mindedness and vulnerability</li> <li>Furthers progress</li> <li>Improves decisions</li> </ul>
	<ul> <li>So, how then can you become an active listener?</li> <li>Be sure to make eye contact with your audience whilst they talk.</li> <li>Make appropriate facial expressions, e.g., nodding, smiling at the speaker.</li> <li>Ask appropriate questions, that drive the conversation.</li> <li>Avoid interrupting; allow the speaker complete their thoughts prior to responding or asking questions.</li> <li>Paraphrase when responding, to demonstrate that you were listening.</li> </ul>
Class Activity	<ul> <li>Ages 9-13 Years</li> <li>■ Get the children to choose a partner with whom to practice listening actively.</li> <li>■ Get them to discuss what they have learnt from each other</li> </ul>
Assignment	
Prayer Teachers	<ul> <li>Lord Jesus, my life and actions will reveal you to my world</li> <li>None</li> </ul>

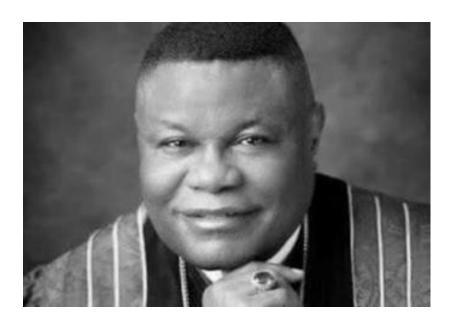
Notes	
NOICS	

Topic	Week Three: Missions-stories about renown Missionaries (Reinhard Bonnke, Mary Slessor and Presiding Bishop)
Objective	<ul> <li>To understand how to be a witness for Jesus</li> </ul>
Bible Text	Daniel 12:3 NKJV
	Those who are wise shall shine like the brightness of the firmament, and those who turn many to righteousness like the stars forever and ever.
	Proverbs 11:30 NKJV
	<ul> <li>The fruit of the righteous is a tree of life, And he who wins souls is wise.</li> </ul>

# Practical Application

### **PRESIDING BISHOP**

■ **Teachers**: Tell the story of big daddy and how he was a banker and resigned his job to follow God's call. He is 78 years old. He, has been in ministry for over 50 years and the Bishop of TREM which he founded 43 years ago. **HE TRAVELS ALL OVER THE WORLD TO PREACH THE GOSPEL**.



### **REINHARD BONNKE**

He was а German American missionary who God sent to Africa to preach the word. Born 1940 in Germany gave his heart to Christ at age 9years old. he was the son of a pastor. He travelled to Lesotho in Africa in 1974 his ministry Christ for all nations plundering hell to populate heaven won 89million souls. He always declared Africa shall be saved. He was a world changer. He died at age 79 on December 7, 2019.



### **MARY SLESSOR**

Mitchell Slessor Scottish Mary was Presbyterian Missionary to Nigeria. She was born in 1848 in Aberdeen Scotland she died on January 13, 1915. She lived in the Cross Rivers State and learned to speak their language and many other languages and began teaching. She was accepted by the people and that made her able to spread Christianity. She helped a lot of the women and children. They were killing twins when they give birth to them those days, but she helped to save twin children and for the people to stop doing that.

### **CONCLUSION:**

- Use it to emphasize the earlier teachings on importance of evangelism.
- Bible Text of Matthew 28:18-20 that it is all the world that we are supposed to preach to and now social media has made it easier for us and online church to reach people in the remotest part of the

	<ul> <li>world so long as they have phones and internet. Technology is aiding us to preach the gospel to all the world even to places where they may not want Christians to come physically or is so far away.</li> <li>Discern appropriate next steps Key tips and take away, which may include, inviting them to church and getting them involved with our M.I.T; also following up with them to ensure they are still in the faith</li> </ul>
Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord Jesus, my life and actions will reveal you to my world</li> </ul>
Teachers Notes	<ul> <li>Teacher: tell the children of all ages, stories about renown missionaries (Example: Reinhard Bonnke, Mary Slessor, Bishop Mike Okonkwo etc) show them pictures too.</li> </ul>



## **BUILDING COMMUNITIES**

## Overview

Objective	<ul> <li>To explain the extent of God's intent about having fellowship as Christian as a tool to spread the word and works of the Kingdom through discipleship.</li> </ul>
Icebreaker	None
Scriptures	Hebrews 10:25(ICB)
General: Teachers Notes	<ul> <li>Memory verse for the month: Ages 1-2, 3-4, 5-6 Hebrews 10:25 a (International Children's Bible)- You should not stay away from the church meetings, as some are doing.</li> <li>Memory verse for the month: Ages 7-8 YEARS Hebrews 10:25 a (International Children's Bible) You should not stay away from the church meetings, as some are doing. But you should meet together and encourage each other.</li> <li>Memory verse for the month: Ages 9-13 YEARS Hebrews 10:25 (International Children's Bible) You should not stay away from the church meetings, as some are doing. But you should meet together and encourage each other. Do this even more as you see the Day coming.</li> </ul>

Topic	Week One: TREM as a Community
Objective	To help the children understand they belong to TREM as a Christian community and the importance of the G-12. Although, TREM is big yet its small enough to reach them, through this avenue. It deepens the fellowship amongst brethren.
Bible Text	Hebrews 10:25(ICB)
	<ul> <li>25 You should not stay away from the church meetings, as some are doing. But you should meet together and encourage each other. Do this even more as you see the Day coming.</li> </ul>

## Practical Application



## Introduction:

## Ages 1-2, 3-4, 5-6 Years

**Teacher:** Use the song to teach the lesson and that's all for this age. Dramatize the house fellowship and how it is organized.

Song – I Love this Family of God

I love this family Of God, So, closely knitted into one,

They have taken me into their arms

And 'am so glad to be a part of this great family.

## Introduction:

Ages 7-8, 9-10 Years

# SONG (TEACHER PLEASE NOTE THAT THE SONG HAS MANY VERSES, JUST TEACH ONLY 1-3, IT IS JUST TO REINFORCE THE LESSON)

I love this family Of God, So, closely knitted into one,
 They have taken me into their arms
 And 'am so glad to be a part of this great family.

I bless this family of God,
 So, greatly prospered by the Lord,
 They have taken me into their arms
 And 'am so glad to be a part of this great family.

I know this family of God,
 So, deeply rooted in the word,
 They have taken me into their arms
 And 'am so glad to be a part of this great family

- I see this family of God, So, highly lifted above all,
   They have taken me into their arms
   And 'am so glad to be a part of this great family
- Come and join this family of God, So,
   highly favoured by the Lord, They have taken me into their arms

And 'am so glad to be a part of this great family.

## **Introduction: Our Community- The G-12**

## AGES 9-13YEARS (TEACHER-ASK THEM THESE QUESTIONS)

- Do you understand how the G-12 fellowship works and how to be a member of a G-12 fellowship? How many of you are actively involved in G-12 fellowship?
- How many of you are actively involved in G-12 fellowship?

## G-12 ACROYNM FOR GOVT FOR 12:

- It is simply the government of twelve. First demonstrated by Christ in the calling of the twelve.
- G-12 is important to their development and to our church growth.
- The G-12 fosters a wider reach through its smaller house fellowship units (cell structure); making units off a wider structure.
- G-12 is a household fellowship.
- It promotes a deeper and stronger bond amongst members, just like the kind, Jesus shared with His disciples.
- G-12 is a model of the cell system of the church created by Jesus as a small intimate fellowship since Jesus is our model as TREMITES, the G-12 is the enactment of the twelve disciples.

## Class Activity

## **CRAFT WORK AGES 1-4 YEARS -**

 Cut for each child a red Cardboard into heart shapes, give each child a piece to reinforce lesson.

## Assignment

#### None

## Prayer Toachor

Lord Jesus, I will be involved in building my community

## Teachers Notes

Definition of community: Tell the children, that a community, is a group of people that represent same interest, plan, ideas and are a part of a larger society. There are many communities in our society. There's the academic community, business community, Tech community, religious community etc. We are the Christian community. In our community, Christ is the focus. So, the Christian community is Christ- centered. Like Jesus, we are to be fishers of men.

## **Ages 9-13 Years- Our Community- The G-12**

## **EXPLANATION: AGES 9-13 YEARS**

## This lesson is to:

- Help them understand how G-12 function in our local church.
- Help them understand the benefits of G-12 to them and its importance to their local church and host communities (the areas where their churches are located).
- Help them to know how to participate in a G-12 fellowship in their area.

Topic	Week Two: Building Communities
Objective	<ul> <li>To emphasize the role of the Church in expanding love and fellowship to the world and expanding the Kingdom of God.</li> </ul>
Bible Text	Acts 2:42-47
	SEQUENCE OF EVENTS:
	The day of Pentecost left many amazed and curious.
	The crowd had never seen nor heard anything like that before. Souls were won and people were eager to follow in the steps of Peter.
	<ul> <li>They fellowshipped together, sticking to what Peter had laid as guidelines. They performed signs and wonders.</li> </ul>
	<ul> <li>They all stayed together. They met the needs of one another, ate, drank, prayed and praised God together.</li> </ul>

## Practical Application



The Holy Spirit fell on the disciples gathered. He anointed them and they started to talk to people about Jesus. The disciples were together eating, drinking, praying, and helping themselves. They were a family. God wants you to know that the G- 12 is a family. The family of Christ. The Holy Spirit fell on the disciples gathered. He anointed them and they started to talk to people about Jesus. The disciples were together eating, drinking, praying, and helping themselves. They were a family. God wants you to know that the G- 12 is a family. The family of Christ.

#### **APPLICATION TO THE SAVED CHILD:**

- There is no gathering better than the gathering for Christ. (Fellowship of the believers) If two or three are gathered in my name Matthew 18:20.
- We are a family and must see ourselves as one. (You're my brother and Sister-Blood tie of Jesus death on the cross and resurrection binds us all together) We are to be responsible for one another. So, we must love the brethren unconditionally. It is our duty to extend love and the word to others. (1\*John:20, John 13:31 35) By this shall all men know you're my disciples.
- We were not called to be lone rangers but a family. (Devil isolates people to destroy them e.g. Judas Iscariot, Demas)
- We are the light and salt of our community (Mathew 5:13-14).

## **APPLICATION TO THE UNSAVED CHILD:**

 There is a family waiting to absorb you. That family is the family of Christ in Christendom. So, make Jesus your friend to be part of this great caring family of God.

#### Conclusion:

 It is our responsibility to bring people into this family and to sustain the unity in the family by upholding good conducts and protecting its interests.

## Class Activity

## AGES 5-7 YEARS -

 Let them draw a house with people inside having fellowship and colour it. They should bring it to church next Sunday



Assignment	None
Prayer	<ul> <li>Lord Jesus, please help me to play my role in this family of God.</li> <li>Grant me the grace to continue to work for its good and to continue to be a part of it.</li> </ul>
Teachers Notes	None

Topic	Week Three: G-12 My Role
Objective	<ul> <li>To introduce the G-12 as a structure of TREM; its operation, function and importance to the Church and the community.</li> </ul>
Bible Text	Hebrews 10:25(ICB)
	<ul> <li>25 You should not stay away from the church meetings, as some are doing. But you should meet together and encourage each other. Do this even more as you see the Day coming.</li> </ul>
	Ages 9:12 Years
	<ul> <li>Acts 2:42-47, Matthew 28:16-20 (Teachers of Ages 9-13 years, please, tell the story in these passages using the points below to buttress it in the Bible referenced passages)</li> </ul>
Practical	Main Emphasis:
Application	<ul> <li>I am a proud TREMITE, and I belong to a G-12 center.</li> </ul>
	<ul> <li>TREM is my church. I am a proud TREMITE, and I belong to a G-12 center.</li> </ul>
	Ages 1-4 Years
	<ul><li>just keep singing the songs for them.</li></ul>
	Ages 5 - 6 Years
	<ul> <li>Pick children to help demonstrate in a drama how a typical house fellowship is conducted.</li> </ul>
	Ages 7-8 Years
	<ul> <li>Use a drama to explain House fellowship. Ask them how many of them attend House fellowships. Then call those children out and use them to dramatize it for the rest of the class.</li> </ul>
	Ages 9-13Years
	The G-12 preserves the culture of building a spiritual community practiced in the early church after the Pentecost. It also captures the growth model of TREM known as 3Ds:  • Discover: Discover God in you

- Develop: Develop yourself through discipleship.
- Deploy: Deploy yourself for impact

When you have discovered God in you, develop yourself and then deploy yourself to be of impact for the kingdom. Then, you go out and help others to discover God for themselves, help develop them and assist them to make impact for the kingdom.

The aim of the G-12 is to help every leader increase within a year their membership

## **The Process**

(Note: The teacher needs to break this down in ways the children can understand and appreciate what God is doing)

- The leader develops his/her first 12 who must have gone through the entire Membership and discipleship [MIT-Ministries in Training] training of the church. This is the first generation of 12 leaders.
- This first generation of 12 leaders will become leaders of cell groups and shall each raise and develop their own 12 by ensuring that they go through and complete the MIT. This is the second generation of 144 leaders.
- When the second generation finish their training in the MIT, they are in turn put to head their own cell groups until the existing leader is able to raise up 12cell groups including the one he/she is leading.
- At that stage, the said leader now places the cell group that he/she is leading, under one of his/her 12 and steps up the ladder to supervise the entire 12 cell groups as an Area Leader. Teachers should show the diagram of the pyramid to aid the explanation of the G12 network.

## **APPLICATION TO THE SAVED CHILD:**

- We develop kingdom friendships through the G-12. I do not have to be alone anymore, because the G-12 cell fellowships brings you in close proximity with people in your area living around you. From the fellowship you deepen relationships with them.
- I will experience growth in my spiritual life. My spiritual gifts will be recognized, and I will be able to put it in use through the guidance of leaders around me. I am a TREMITE, and I should belong to a G-12 center.

	APPLICATION TO THE UNSAVED CHILD:
	<ul> <li>Make Jesus your friend, we are a community of loving family, willing to welcome you. We are in your neighborhood.</li> </ul>
	Conclusion:
	The G-12 is a spiritual engagement. It is a church family community, where bonding, intercession, learning, equipping and impact are the objectives.
Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord, help me to share in this beautiful experience and be committed to it.</li> </ul>
Teachers Notes	None

Topic	Week Four: Using technology to reach out to our community
Objective	<ul> <li>To introduce the G-12 as a structure of TREM; its operation, function and importance to the Church and the community.</li> </ul>
Bible Text	Hebrews 10:25(ICB)
	<ul> <li>25 You should not stay away from the church meetings, as some are doing. But you should meet together and encourage each other. Do this even more as you see the Day coming.</li> </ul>

## Practical Application



## **Main Emphasis:**

I will spread the Gospel of Jesus

## Introduction:

■ TREM spreads the good news for children through the children's hub on YouTube. You can invite your friends to come watch with you.

## Ages 1-6 Years

- Show them the TREM YOUTUBE Children's hub and use it to explain how we are using it to reach children all over the world even those that are where no one can go and preach to them.
- For churches without TV, they can use song: GO tell it on the mountain, Over the hills and everywhere. Go tell it on the mountain that JESUS CHRIST is born.
- Children 7-13 years They can write a note to other children they know within the community that are hurting. Telling them that Jesus loves them.

## Ages 8-10 Years:

- Please, mention it and dwell on the fact that social media if used appropriately, for example in spreading the gospel is a good thing.
- NOTE This is a practical class, teachers should teach the children how to use the various social media platform, and that of the ministry of TREM to propagate the spread of the gospel of Jesus.

## Ages 9-13years

**Introduction** - Ask the following questions:

- The social media platform they use and what do they use it for?
- Ask them if they think social media is good or bad thing for Christians.
- What can it be used for other than chats, pictures, educational content.
- Ask if they think is an important tool for evangelism in reaching the lost souls especially, those in faraway places, countries where Bibles are not allowed, and Christianity not allowed. (Teacher guide the discussion. Please get a response from the Children.)
- Name the various social media platforms: Teacher let the children mention the social media platforms that they know. Facebook, Twitter (Now X), Instagram Telegram, WhatsApp, Snapchat, TikTok, YouTube.

Note: Teacher should engage the children on how to use these social media platforms to propagate the gospel. Please, emphasize that they should use their time wisely. (So, that they don't misuse their time and

	lie that they are doing social media evangelism)
	<ul> <li>Introduce children to the TREM social media platforms. TREM MXLR (radio), TREM org.com, Bishop Mike Okonkwo page, TREM WhatsApp channel, TREM Headquarters on Facebook, Bishop Peace Okonkwo on Facebook.</li> <li>Encourage children to engage in all of these pages, inform them on how, they can spread the gospel through this medium by sharing.</li> <li>Also, how they can get information on all activities and programs of the church. Even watching old YouTube videos of Bishop's preaching and programs.</li> </ul>
	Conclusion:
	<ul> <li>We are a community, focused on Jesus Christ. We are there for one another, to love, nurture ourselves to maturity and to make a formidable impact in our community.</li> <li>Church community: Grow into the fullness of the Godhead as a church community. Matthew 28:19 (ICB) So, go and make followers of all people in the world. Baptize them in the name of the Father and the Son and the Holy Spirit." This is our first assignment as Christians.</li> </ul>
Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord Jesus, help me to spread your gospel through evangelism, by using every means even social media platform. Please grant me wisdom to know what to share, that will impact lives.</li> </ul>
Teachers Notes	None



## PERSONAL DEVELOPMENT (CHARACTER BUILDING – AUTHENTIC LEADER)

## Overview

Objective	<ul> <li>To establish that there are certain characters we must imbibe and exhibit, as children of God, who must live the kingdom life here on earth.</li> </ul>
Icebreaker	None
Scriptures	Luke 2:40 (ICB)  • The little child began to grow up. He became stronger and wiser, and God's blessings were with him.
General: Teachers Notes	Main emphasis:     Character Development  Memory verse for the month: Luke 2:40
	<ul> <li>Character: one of the attributes or features that make up and distinguish an individual.</li> <li>Development: the act, process or result of developing (to make active or promote the growth of something).</li> <li>Introduction:         <ul> <li>Our character is what defines us. People can only tell who we are through our character not by our names. As we grow older, we experience changes; physically and mentally. While the physical changes are noticeable, the mental changes occur in the mind. So, the answer to the question: who are you? Does not only require stating your name. It is expressing those features that sets you apart. Just as we appear different physically, we are also different mentally, emotionally and otherwise. Who would you rather make friends with? a very brilliant, popular boy or girl but who is a rude bully, who puts others down or a quiet nobody who minds their business is gentle and kind.</li> </ul> </li> </ul>

Topic	Week One: Diligent and Responsible
Objective	<ul> <li>To understand that commitment to work prepares you for a higher calling and being accountable to things put in your care, is of great value to you and others around you.</li> </ul>
Bible Text	1 Sam.16:11&12, Gen. 6:13-16,22
	<b>SEQUENCE OF EVENTS:</b> (Teachers should explain to the children that two Bible characters will be used to explain the lesson.) 1 Sam. 16:11&12:
	<ul> <li>There was a boy named David, the son of Jesse, the Bethlehemite. David was a shepherd boy; he took care of his father's animals.</li> </ul>
	The Lord sent Prophet Samuel to the house of Jesse to anoint the next King of Israel. Jesse had eight sons and he presented seven of them to Prophet Samuel and the Lord rejected all of them. At that time, David was in field taking care of his father's flock and Prophet Samuel asked his father to send for him. Genesis 6:13-16,22: Noah was one of the descendants of Adam.
	<ul> <li>His father was Lamech. The wickedness in the world increased and God was about to destroy the world.</li> </ul>
	<ul> <li>But God found Noah and his family righteous and decided to spare them.</li> </ul>
	<ul> <li>God asked Noah to build an ark and stated all the materials needed to build the ark.</li> </ul>
	<ul> <li>Noah built the ark according to how God had instructed him.</li> </ul>
	(Note: Teachers should show the children a picture of an ark. (After stating the sequence of events, the teacher should ask the children which Bible character showed diligence or responsibility.)
Practical Application	<b>Definition:</b> (Teachers should explain the meaning of the two words in simpler terms, even with the dictionary meanings in view)
	<ul> <li>Diligent: Steady, earnest, and energetic effort: devoted and painstaking work and application to accomplish an undertaking.</li> <li>Responsible: Able to answer for one's conduct and obligations.</li> </ul>

David was a responsible child. He fought the bears and lions to stop them from killing his sheep. He made sure he did not lose any sheep to them.



**Teachers:** At this point state with clear emphasizes that Responsibility and Diligence do not happen by chance. It takes great intentionality and also grace as well as the help of the Holy Spirit. It is the Holy Spirit that will help you to come up with solutions to risky and difficult life situations:

- David, who risked his life every day to go to the field. It was not easy and he also took risk to fight the lion and bear. It was his sense of responsibility that made him do it.
- Noah went around looking for specific materials to make something that has not been done before. An Ark with great specifications from God.

#### APPLICATION TO THE SAVED CHILD:

- There is a reward both from God and man, for being diligent and accountable (responsibility).
- Hard work gives you fulfillment and then reward Obedience to God's word is key to succeeding.
- Always pay attention.
- God qualifies the unqualified (Grace).

	<ul> <li>APPLICATION TO THE UNSAVED CHILD:</li> <li>Make Jesus your friend and He will help you to be diligent and responsible.</li> </ul>
	<ul> <li>Conclusion:         <ul> <li>In everything you do, show dedication, and cultivate the habit of 'doing' it with excellence and not 'lamenting' grumbling, murmuring, etc. People only recommend those, who they have found trustworthy and reliable. No body wants to recommend someone that will bring shame or dishonor to them</li> </ul> </li> </ul>
Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord, teach me to be diligent so, that I can apply it as a student, a child, a Christian and even as an adult when I start my career, business, marry etc.</li> </ul>
	<ul> <li>Help me to be attentive to your instructions. Teach me to be responsible with all that has been entrusted to me like my talents, my faith, assignments and tasks at school, church and home.</li> </ul>
Teachers Notes	None

## Worksheet: Noah's Ark



Topic	Week Two: Patience and Forgiveness
Objective	<ul> <li>To establish the importance of patience and forgiveness.</li> <li>Keywords: patience, forgiveness</li> </ul>

#### **Bible Text**

## Job1, Luke 23:1-2,10-11 & 34



## **SEQUENCE OF EVENTS:**

- There was a man from the land of Uz named Job.
- Job hated evil, feared God and was a righteous man.
- He was very wealthy and had sons and daughters. God recognized Job as a righteous man and actually boasted about him to Satan. Satan complained that is because God blessed Job and built a hedge around him. That God should give him permission to afflict Job. God granted the permission but wanted Satan not to kill him.
- In one day, Job lost all his wealth and his children.
- Satan afflicted him greatly with sicknesses and poverty. His wife and friends urged him to denounce God.
- But Job refused, till the very end, he trusted and waited on God.
   Then, God delivered him from the snares of Satan and restored his health, wealth, and his children.
- God gave him seven boys and three girls who were the most beautiful in the land. His life was now ten times better.

## **Practical** Introduction: **Application** You're on a queue, a very long queue and you're running late to get somewhere. What will you do? You left your pen on the desk to go use the convenience, you get back and your pen has been broken by your best friend and that's the only pen you have. Your friend also has only one. What will you do? **Definition:** Patience: the quality of not being hasty and not quick to complain in the face of great difficulty, pain etc. Forgiveness: the ability to let go of offenses. APPLICATION TO THE SAVED CHILD: Jesus is the perfect example. He loves us even when we do not deserve it. He was constantly persecuted while on earth and even now. people still persecute Christians, yet he forgives us. Jesus pardons our errors. We must walk towards living a life that brings glory to God and is always pleasing to Him. When you commit a sin be quick to ask repent and ask God to forgive you. Then believe you are forgiven by His grace. APPLICATION TO THE UNSAVED CHILD: Make Jesus your friend and He will help you to be diligent and responsible Conclusion: It pays to be patient and to forgive others even as Christ forgave us. The word of God tells us that if we don't forgive others our father in heaven will not forgive us (Bible verse). Class None Activity None **Assignment** Father, give me a heart like yours. Teach me to trust and believe **Prayer** in you. None **Teachers Notes**

Topic	Week Three: Faithfulness
Objective	<ul> <li>To establish the importance of patience and forgiveness.</li> <li>Keywords: patience, forgiveness</li> </ul>

## **Bible Text**

## Genesis 12: 1-4



Abraham was devoted to God. He obeyed all His instructions. He obeyed God and left his hometown with his wife Sarah and his nephew Lot. God was faithful to Abraham. God expects you to be faithful to Him as He is to you.

#### **SEQUENCE OF EVENTS:**

- Abraham was just an ordinary family man who resided in his homeland, Ur of the Chaldees. He had a wife, Sarah, who had not given birth to any children.
- The Lord spoke to him to leave his hometown to a land called Canaan.
- Abraham wasn't hesitant, he left with his wife and nephew Lot.
- At every point God gave Abraham an instruction, he obeyed all.
- He never complained.
- He had complete trust/faith in God. He went through a lot like thinking at some point in the Bible verse if it was his servant Eliezer of Damascus that will be his heir. Lot his nephew's men strove with his men for the land.
- God never failed him.

## Practical Application

## Introduction:

- You're on a queue, a very long queue and you're running late to get somewhere. What will you do?
- You left your pen on the desk to go use the convenience, you get back and your pen has been broken by your best friend and that's the only pen you have. Your friend also has only one. What will you do?

#### **Definition:**

Faithfulness means total devotion and obedience. As a child of God, you are to see only God in the time of trouble, at the point of your needs and even when everything is good

## **APPLICATION TO THE SAVED CHILD:**

- God is ever faithful.
- He never fails.
- Staying faithful comes with a price and a prize.
- God expects us to be faithful to Him as He is to us.

## APPLICATION TO THE UNSAVED CHILD:

 Everything you have ever desired is in God so make Jesus your friend and come to him.

## Conclusion:

 God through Christ, Jesus calls us to obey His word and to be loyal to the work of His Kingdom. To have absolute faith/trust in him daily and all our lives.

Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord, teach me how to be faithful. Teach me to be obedient.</li> <li>Teach my heart to trust and have faith in you always regardless of the circumstances.</li> </ul>
Teachers Notes	None

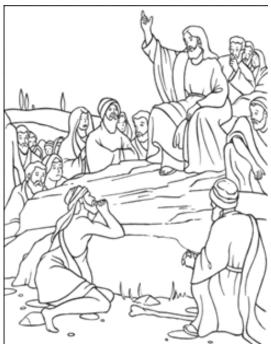


## **TOPIC: FASTING & PRAYER**

## **Overview**

Objective	<ul> <li>To help them understand the practice of fasting and praying as a necessity and to present its importance</li> </ul>
Icebreaker	None
Scriptures	Memory verse for the month:
	Matthew 17:21That kind of spirit comes out only if you use  Traver and sixe up acting (12) (12) (13)
	prayer and give up eating (ICB VERSION)
General: Teachers Notes	<b>Definition:</b> Fasting: To consciously discontinue a routine or to deprive yourself temporarily, from things you enjoy every day.
	Introduction:
	Do you remember the temptation of Jesus? Jesus was tempted after his forty days fast. You would also recall that Jesus gave us a model of prayer in Matthew 6:9-13. The same way, you take a bath, eat and sleep is the same way we should pray. Prayer, unlike fasting, can happen and should happen anywhere, anytime and every day. But specific days are given for a fast. Like in TREM, the month of October is our Fasting and prayer month and we all must observe it.
	WHY MUST EVERYONE OF US FAST?
	<ul> <li>Jesus did the same and we follow in his steps. We are TREMITES; it is one of our key spiritual activities yearly.</li> </ul>
	<ul> <li>Teacher: please, tell the children (Ages 9-13years) that fasting, and prayer is not to change God, Bribe Him or compel Him. He is sovereign but it is to change us and remove distractions for us to pray fervently.</li> </ul>
	<ul> <li>Prayer: To engage in a conversation with God by praising Him (adoration), confessing, giving thanks, and making supplication. i.e. Talking to God and God talking back to you.</li> </ul>

Topic	Week One: Fasting and Praying: Fasting	
Objective	<ul> <li>To explain what fasting is and to clear all misconceptions about fasting.</li> </ul>	
Bible Text	MATTHEW 6:16-18	
	An	



Jesus spoke about fasting. He told them that it was a secret thing between the person and God. God wants you to know that when you fast and pray, it does not change God. It changes you and allows you to hear and receive better from God.

## **SEQUENCE OF EVENTS:**

- Jesus taught the multitude about fasting.
- He told them that observing a fast should not change their hygiene.
- He also said that fasting is between an individual and God not the individual and the world.
- He called those who announce that they are observing a fast, hypocrites.
- He told them that such people receive their reward from the earth not the Heavens.

## Practical Application

## **APPLICATION TO THE SAVED CHILD:**

- Fasting and prayer does not move or change God. You cannot bribe God. However, it positions you to hear Him more clearly and to receive from Him without distractions.
- Fasting is not only abstaining from food. It is also abstaining from any and everything that takes up all your time and

	<ul> <li>interest.</li> <li>Fasting is both a physical and spiritual exercise.</li> <li>Fasting is to be kept private between you and GOD. (Don't go about telling your friends at school that you are observing a fast)</li> <li>When you fast, you must pray and read your Bible otherwise it will be like starvation.</li> <li>There is a reward when you fast.</li> </ul> APPLICATION TO THE UNSAVED CHILD: <ul> <li>Make Jesus your friend today so you can enjoy the benefits of fasting.</li> </ul>
	Conclusion:
	<ul> <li>Fasting is not a punishment. It is profitable for your spiritual growth and consistency.</li> </ul>
Class Activity	None
Assignment	<ul> <li>Ages11-13 years</li> <li>What does Jesus say about those who let people know that they are observing a fast?</li> <li>At school, during lunch break, what do you say to your friends who are urging you to accompany them to the cafeteria when you are observing a fast and they do not know?</li> </ul>
Prayer	<ul> <li>Dear Lord, help me to be faithful in observing my fast. Give me strength Lord, so I do not get tired.</li> </ul>
Teachers Notes	<ul> <li>SING ONLY SONGS with these ages and demonstrate the songs. Teachers check songs on lesson 2 on prayer and teach them that song.</li> <li>Teachers please, tell them how every October Mum and Dad and the rest of the church skip their meals.</li> <li>Teachers: Ask them how many of you like to talk, play with your buddies/friends? Tell them that God is our friend, father, teacher, and everything too. So, we like to fast and pray every October. We like to do this because we want to pray and not be distracted. Give them an example of when they are doing something they like e.g. visiting with a friend. They will not like mum to say is time to go home so soon.</li> </ul>

## Tell them that is how we want to:

- Be in God's presence without disturbances and distractions.
- Read our Bibles
- Pray and tell God our Father, Friend, Teacher etc, the things on our minds. Listen to God for Him to speak back to us.

Teachers tell the children if we don't eat and we do not pray and read our Bibles we are just on hunger parade or strike. Also, let them know that their Mums and Dads fast at other times, but October is a general one for everyone in TREM family.

#### AGES 7 - 8 Years -

Teachers please, use all of the above to explain the topic. Then also, tell them the Bible story below and the lessons applicable. Ask how many of them fast and pray. Then encourage them, they that can start from 6am to school break time (which is 10.30am or 11am) i.e. ages 10 years and below. They should seek to progress for the older children12-13 years, to when they can fast till 3pm or even 6pm if they can stretch that far.

## Ages 9-10 Years

- They can fast 6am to school break time (which is 10.30 am or 11am). Ages 10-11 years can fast 6am to school break time (which is 10.30am or11am).
- Teachers: The older classes ages12 -13years they can fast from 6am till lunch break time, 1pm or school closure 3pm.

Topic	Week Two: Fasting and Praying: Prayer
Objective	<ul> <li>To understand the efficacy of prayer and to establish that it is crucial for every believer to be prayerful.</li> </ul>
Bible Text	Mark 9:17-29
	SEQUENCE OF EVENTS:
	<ul> <li>Aman brought a child who had epilepsy to Jesus.</li> </ul>
	<ul> <li>He had asked Jesus' disciples to pray drive out the demon, but they couldn't.</li> </ul>
	<ul> <li>Jesus said that they needed to pray and fast to drive out the demon.</li> </ul>
	<ul> <li>God wants you to know that some problems can only be solved when you fast and pray.</li> </ul>
Practical	AGES 1-5 Years
Application	Prayer: Talking to God and God talking back to you.
	<b>SONG</b> - Teachers do the actions of the songs: Demonstration of song.
	Read your Bible. Pray every day, Pray every day, Pray every day, Read your Bible, Pray every Day, If you want to grow.
	If you want to grow, if you want to grow, if you want to grow oh oh oh, Read your Bible pray every day, if you want to grow.
	SONG
	Prayer is the Key Prayer is the Key
	Prayer is the master Key
	Jesus started with Prayer And ended with Prayer
	Prayer is the master Key
	TEACHERS CUT OUT FIVE PIECES OF CARD BOARD AND WRITE OUT THE INFORMATION ON EACH PIECE OF THE CARDBOARD
	<ul> <li>Matthew 6:9 Teachers should teach the children the model of prayer using the acronym, using the simplest terms to explain. Teacher should focus more on their learning the lesson with the</li> </ul>

songs.	
ACTS and FACTS	
F— Faith	A—Adoration
A—Adoration	C—Confession
C—Confession	T—Thanksgiving
T— Thanksgiving	S—Supplication
S—Supplication	

## AGES 5-6 Years-

 Teachers cut out five pieces of card board and write out the information on each piece of the cardboard

## **ACTS and FACTS:**

- Teachers, please note that c-confession here (ACTS and FACTS) is: confession of who you are in Christ Jesus.
- What his death, burial and resurrection has done.
- Even if you are confessing your wrong doings. It will be to say that you are sorry for your sins and that you are thankful that Jesus Christ has already paid the price and has pardoned you.

ACTS and FACTS	
F— Faith	A—Adoration
A—Adoration	C—Confession
C—Confession	T—Thanksgiving
T— Thanksgiving	S—Supplication
S— Supplication	

#### **AGES 6-8 Years**

#### SONG

Read your Bible, Pray every day, Pray every day, Pray every day, Read your Bible, Pray every Day If you want to grow.

Teachers do the action of the song: Demonstration of song Matthew6:9Teachers should teach the children the model of prayer using the acronym,

## **ACTS and FACTS**;

ACTS and EACTS	
ACTS and FACTS	
F— Faith	A—Adoration
A—Adoration	C—Confession
	T—Thanksgiving
C—Confession	0 0
T— Thanksgiving	S—Supplication
S— Supplication	

#### **AGES 9-13 Years**

Teacher: This class should be detailed

Mathew 6:13

Teachers should remind the children of the prayer model according to Matthew 6, so that they recite it. The Lord's Prayer: "So when you pray, you should pray like this:

- "Our Father in heaven, we pray that your name will always be kept holy. We pray that your kingdom will come. "We pray that what you want will be done, here on earth as it is in heaven.
- Give us the food we need for each day. Forgive the sins we have done, just as we have forgiven those who did wrong to us. And do not cause us to be tested; but save us from the Evil One. The kingdom, the power, and the glory are yours forever. Amen.

"Matthew 6:9 Teachers should teach the children the model of prayer using the acronym, ACTS and FACTS;

## APPLICATION TO THE SAVED CHILD

- I must pray always.
- I will pray for both little and the big things.
- Just like Jesus, I will begin and end my day with prayer.
- I will have a time for prayer.
- I will pray non-stop. 1 Thessalonians 5:17



## **APPLICATION TO THE UNSAVED CHILD:**

 By uttering these simple words— "Jesus, come into my life," you have made the best decision by asking. Prayer for the week: Dear Lord, teach me how to pray. Help me to be consistent with praying

## Conclusion:

■ The Bible urges us to pray without ceasing. Nothing can take the place of prayer not even singing. Prayer is necessary. Prayer is the key!

	the key!
Class Activity	None
Assignment	<ul> <li>State five reasons why you should pray?</li> <li>What do you do to your friend who is sick and is under medication?</li> </ul>
Prayer	<ul> <li>Dear Lord, help me to be faithful in observing my fast. Give me strength Lord, so I do not get tired.</li> </ul>
Teachers Notes	None

Topic	Week Three: Why should we fast and pray?
Objective	<ul> <li>To explain what fasting is and to clear all misconceptions about fasting.</li> </ul>
Bible Text	<u>Matthew17:15-21</u>
	<ul> <li>SEQUENCE OF EVENTS:</li> <li>The man said, "Lord, please help my son. He has epilepsy' and is suffering very much. He often falls into the fire or into the water.</li> <li>I brought him to your followers, but they could not cure him."</li> <li>Jesus answered, "You people have no faith. Your lives are all wrong. How long must I stay with you? How long must I continue to be patient with you? Bring the boy here."</li> <li>Jesus gave a strong command to the demon inside the boy. Then the demon came out, and the boy was healed.</li> <li>The followers came to Jesus when he was alone. They said, "Why couldn't we force the demon out?"</li> <li>Jesus answered, "You were not able to drive out the demon because your faith is too small. I tell you the truth. If your faith is as big as a mustard seed, you can say to this mountain, 'Move from here to there.' And the mountain will move. All things will be possible for you.</li> <li>That kind of spirit comes out only if you use prayer and give up eating.</li> </ul>
Practical Application	Main Emphasis: Fasting is for us and not God. It is sometimes a necessity to allow us focus on God and put away distractions.



- Jesus had prayed and fasted for forty days before the devil came to tempt Him.
- He was already prepared and strengthened.
- God wants you to know that through prayer and fasting you are strengthened against spiritual warfare

## **APPLICATION TO THE SAVED CHILD:**

- Have faith in God when you pray.
- You do not need big faith even if it is as small as a mustard seed, you can do the impossible and mighty things.
- You have authority to command demons and evil spirits like Jesus.
- Some situations can only be resolved by fasting and prayer.

#### **APPLICATION TO THE UNSAVED CHILD:**

 Make Jesus your friend. He will grant you the grace to seek and follow Him.

## **Conclusion:**

- Fasting and prayer is for us and not God. We do it to renew our strength like Isaiah 40:31 (ICB) But the people who trust the Lord will become strong again.
- They will be able to rise up as an eagle in the sky. They will run

	without needing rest. They will walk without becoming tired.
Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord Jesus, please help me to know that you have given me a measure of faith and to build on it through your word, fasting and prayer.</li> </ul>
Teachers Notes	None

Topic	Week Four: Benefits of Fasting and Praying (Practical Class)
Objective	<ul> <li>To establish that fasting and praying prepares one for spiritual warfare and against the darts of the devil.</li> </ul>
Bible Text	Matthau A.4.44

## Matthew 4:1-11



## **SEQUENCE OF EVENTS:**

Jesus had prayed and fasted for forty days before the devil came to tempt Him.

- Jesus was led by the Holy Spirit to the desert.
- He had nothing to eat for Forty days and nights.
- The devil came to Jesus to tempt him.
- Knowing that Jesus had not eaten nor drank in the last forty days, he told him to turn the stones to bread.
- Jesus responded by saying: "a person does not live only by eating bread. But a person lives by everything the Lord says." (verse 4)
- Seeing that he didn't succeed, he took Jesus to top of the city of Jerusalem and urged him to throw himself down, stating that the angels will keep him from falling. (Psalm 91:11-12)
- Jesus responded to him saying: "It also says in the Scripture,' Do not test the Lord your God."
- The devil continued for the third and final time, took Jesus to a high mountain and told him that he would have everything in the earth, if he bows to him.
- Jesus answered: "You must worship the Lord your God. Serve only him." After this, the devil left him.

	<ul> <li>He was already prepared and strengthened.</li> <li>God wants you to know that through prayer and fasting you are strengthened against spiritual warfare</li> </ul>
Practical Application	<ul> <li>Introduction</li> <li>Ask the children what they have learnt so far about fasting.</li> <li>Ask them if they are fasting or would like to join at this point.</li> <li>Ask those who are fasting to share their experiences so far.</li> </ul>
	<ul> <li>APPLICATION TO THE SAVED CHILD: <ul> <li>I am equipped through prayer and fasting.</li> <li>I overcome temptation. (Matt. 4:1-11)</li> <li>I am protected. (Esther 4:16)</li> <li>I am healed. (Isaiah 58:8)</li> <li>I am commissioned for God's work—ministry. (Acts 13:2-3; 14:23)</li> </ul> </li> <li>APPLICATION TO THE UNSAVED CHILD: <ul> <li>Make Jesus your friend and He will grant you the grace to wait upon Him.</li> </ul> </li> </ul>
	<ul> <li>Conclusion:</li> <li>There are no limits to prayer. Both prayer and fasting are important to us as believers. Do not be a hindrance to when you should fast and pray. Trust God, to help you through it all.</li> </ul>
Class Activity	None
Assignment	None
Prayer	<ul> <li>Please Father, teach me to be a child of prayer. Let me spend my days praying and fasting.</li> </ul>
Teachers Notes	None



TOPIC: LIVING OUT GRACE: THE HEART OF GIVING

## Overview

CIVICW	
Objective	To understand that our life is a product of grace bought with the blood of Jesus at the cross and that grace does not come through any work we have done but is given freely to all by God. To establish that grace is not a license to sin.
Icebreaker	None
	Memory verse for the month:
Scriptures	<ul> <li>"I meant that you have been saved by grace because you believe. You did not save yourselves. It is a gift from God." Ephesians 2:8 (ICB)</li> </ul>
General:	INTRODUCTION:
Teachers Notes	<ul> <li>Grace means unmerited favor. It is simply, the way God offers assistance to us. Like in the death of Jesus, so that we would receive salvation.</li> </ul>
	Simply put, <b>GRACE</b> is:
	G - God's
	R - Riches
	A - At
	C - Christ's
	E - Expense
	<ul> <li>Grace is not attainable in labor. You do not have to work hard for God's grace. It is free! No fees required.</li> </ul>
	<ul> <li>God's grace is sufficient for us. It never gets exhausted and will get to everyone. But do you misuse something because it was given to you without charges or fees? The answer is NO! Romans 6:1-2</li> </ul>
	<ul> <li>At the end of every church service, we recite 2 Corinthians 13:14, which says; "The grace of the Lord Jesus Christ, the love of God, and the fellowship of the Holy Spirit be with you all." (ICB VERSION)</li> </ul>
	<ul> <li>It is full proof that we need God's grace every day, at school, in the house and everywhere and that the grace of God is upon us.</li> </ul>

Topic	Week One: God's Grace
Objective	To emphasize that God's grace is an extension of His kindness to us and that through it we have received the ultimate gift; the gift of life through Jesus Christ. 2ND Corinthians 5:14-15 The love of Christ controls us. Because we know that One died for all. So, all have died. Christ died for all so that those who live would not continue to live for themselves. He died for them and was raised from death so that they would live for him. (ICB VERSION)

## **Bible Text**

## 1 Cor. 15:8-10



## **SEQUENCE OF EVENTS:**

- The Apostle Paul, in his first letter to the Corinthians told them about God's grace.
- He told them that he became an apostle only because of God's grace.
- Seeing that he had troubled (persecuted) the church earlier.
- Also knowing that he did deserve God's grace because he had dealt terribly with God's people in the past.
- He concluded by saying that God's grace has made him work harder and confessed that it was God's grace upon him not any of his efforts.

# Practical Application

#### AGES 1-4 Years:

- Teach them the grace songs only 5-6 years
- **Teacher:** teach the children the songs on grace only. Use their everyday life example: Babatunde has been a naughty bad boy or Nkechi a naughty bad girl. They littered the house with their popcorn while watching tv and did not take their plates to the sink. Dad, wanted to spank them and grandpa who is visiting pleaded for mercy. Dad forgave them and even helped to clear the mess.

#### AGES 7—8 Years

 Teacher: teach the songs on grace and also teach the bible text in a simplified manner.

#### AGES 9-13 Years:

- Teach the songs and explain the lesson in an explicit manner by using their real-life examples:
- Sometimes at home and even in school they deserve to serve punishment then ask them how they will feel, assuming a friend shows up and says i will take the punishment for all the wrong etc. Do they think any friend can do that especially if they were going to flog, expel or suspend them from school. (Teacher get their responses, many of them will say no friend can do that. That no father or mother can die in the place of their children and no child in the place of their parents and siblings.)

Use it to buttress the extreme sacrifice of grace of Jesus.)

Note: Teachers for the older children seek to help them know without a shadow of doubt that grace does not make us want to continue in sin. Rather it makes us to love the giver of grace (Jesus). So that we don't want to hurt him. Just like we love mum and dad, our friends so much we don't want to hurt them.

## Song:

Great grace, God's grace
Grace that will pardon and cleanse
within Great grace, God's grace
Grace that is greater than all my
sins

	<ul> <li>APPLICATION TO THE SAVED CHILD:</li> <li>I have been saved through grace.</li> <li>All that I do not deserve, I have received through grace.</li> <li>Grace is not the reward of my hard-work or merit by wisdom.</li> <li>I need God's grace every day.</li> <li>Everything I have and enjoy is as a result of God's grace.</li> <li>I am a testament of God's grace.</li> </ul>
	APPLICATION TO THE UNSAVED CHILD:
	<ul> <li>The grace of God is extended to you too. Your salvation is made manifest through grace. Salvation is free because of grace, accept Jesus now!</li> </ul>
	<ul> <li>Conclusion:</li> <li>We are totally undeserving of God's grace and yet, He has released it to us. We should enjoy God's grace and not abuse it because its free nature.</li> </ul>
Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord help me to understand the extent of your grace.</li> </ul>
Teachers Notes	None

Topic	Week Two: Live a Life of Grace
Objective	<ul> <li>To emphasize that God's grace is transformative; changes a person.</li> </ul>
Bible Text	SEQUENCE OF EVENTS:  Esther was a Jewish girl brought into Susa by her cousin Mordecai, who was a gatekeeper during the reign of King Ahasuerus (Artaxerxes). He told them that he became an apostle only because of God's grace.  Esther was a child of grace.
	<ul> <li>God favored her.</li> <li>She was chosen to be taken to the palace.</li> <li>The king saw her and liked her and made her queen.</li> <li>God wants you to know that just as Esther was favored, His grace upon you will bring favor upon your life.</li> <li>The King needed someone to take the position of a Queen.</li> <li>Many girls were brought to the palace, including Esther from which the King would choose his new bride.</li> <li>They were all under the care of the King's servant, who was in charge of the women in the palace, Hegai.</li> <li>The girls were to receive beautiful treatments and training for six months.</li> <li>Hegai liked Esther so much.</li> <li>It got to Esther's turn to see the king and when he saw her, he put a crown on her head.</li> <li>Esther became Queen.</li> </ul>
Practical Application	<ul> <li>APPLICATION TO THE SAVED CHILD:</li> <li>Grace breaks all protocols or existing principle.</li> <li>Grace brings unexpected things your way.</li> </ul>
	<ul> <li>■ Grace places you where reward awaits you.          © Grace does not</li> </ul>

	<ul> <li>consider your qualifications.</li> <li>Grace changes the order of events so that you will be favored.</li> <li>Grace favors you head or tail you win.</li> <li>Grace is a gift from God to all of us who believe in Jesus.</li> <li>The thief at the cross believed and Jesus gave him a place in paradise.</li> </ul>
	APPLICATION TO THE UNSAVED CHILD:
	<ul> <li>God's grace awaits you, accept Jesus as your Lord and personal savior.</li> </ul>
	It is not too late and not too early to experience God's grace.
	<ul> <li>Make Jesus your friend today and receive the grace of God in your life.</li> </ul>
	Conclusion:
	<ul> <li>Grace does not recognize procedures nor tribes and color.</li> <li>When grace is at work, nothing ever poses as a limitation.</li> </ul>
Class Activity	None
Assignment	None
Prayer	<ul> <li>Lord, I receive your grace, your grace is sufficient for me</li> </ul>
Teachers Notes	None

	<del>,</del>
Topic	Week Three: A Life of Grace
Objective	<ul> <li>To emphasize that God's grace is never late.</li> </ul>
Bible Text	<u>Gen.41:9-45</u>
	THE MAN CALLED JOSEPH
	SEQUENCE OF EVENTS:
	The Pharaoh of Egypt had a dream and it bothered him.
	<ul><li>His wise men and magicians could not interpret this dream.</li></ul>
	<ul> <li>However, his chief butler (a man who serves drinks), remembered someone who interpreted his dream while he was in prison.</li> </ul>
	<ul> <li>He told Pharaoh about a Hebrew boy named Joseph, who was still imprisoned.</li> </ul>
	<ul><li>Pharaoh sent for Joseph.</li></ul>
	When Joseph was brought in, Pharaoh narrated his dream.
	<ul><li>Joseph gave the interpretation of the dream as famine.</li></ul>
	<ul> <li>He also proffered solutions, which were adhered to.</li> </ul>
	<ul> <li>All that Joseph had said began to come to pass.</li> </ul>
	<ul> <li>The solution he proffered also helped.</li> </ul>
	<ul> <li>The King made him a prime minister and gave him a wife.</li> </ul>
Practical	

# Practical Application



- Joseph told Pharaoh what his dream was about.
- He also told him what to do about the dream.
- Seeing that Joseph knew what to do, Pharaoh made him the prime minister.
- God wants you to know that with His grace, you His child can be promoted, just like Joseph.

APPLICATION TO THE SAVED CHILD:
The grace of God will cause you to rise above your limitations.
<ul> <li>God's grace makes me outstanding.</li> </ul>
■ God's grace brings honor.
<ul> <li>My life is a life of Grace.</li> </ul>
<ul> <li>With God's grace, my efforts do not go unnoticed.</li> </ul>
- With God's grace, my enorts do not go dimoticed.
APPLICATION TO THE UNSAVED CHILD:
It's not too late and not too early to experience God's grace in your life.
Conclusion:
<ul> <li>Grace announces you in the room of opportunities</li> </ul>
None
None
I walk in the consciousness of who I am in Christ
Note:  ■ Teachers, please tell the children that grace is not a license to sin. Grace does not mean that you will not make mistakes. However, do not just do it deliberately. When you make mistakes, be quick to tell Jesus you are sorry and mean it from your heart (that is repentance). Jesus (Grace) who is Grace says come back to me, I still love you.



## **TOPIC: THE REASON FOR THE SEASON**

## **Overview**

<ul> <li>To establish that the Christmas season is not for merry making only.</li> </ul>
It is as a result of the birth of the son of God, who came to reconcile us to God, living a sin-free life in a world full of sin and evil.
None
Memory verse for the month:
<ul> <li>Luke 2:11 Today your Savior was born in David's town. He is Christ, the Lord (ICB)</li> </ul>
<ul> <li>Teachers of all ages should create an exciting atmosphere that will liven up the class, by making the children in all age groups in the various classes, sing one or two Christmas songs.</li> </ul>
<ul> <li>Note: Teacher can goggle the lyrics of the songs from YouTube and then write out or display if you have flatscreen TV or Projector. Pick a song from the list below that is appropriate for your class age.</li> </ul>
Song- Examples
<ul><li>Joy to the world</li></ul>
<ul> <li>We wish you a merry Christmas</li> </ul>
<ul> <li>Feliz Navidad</li> </ul>
<ul> <li>Long time ago in Bethlehem etc</li> </ul>
<ul> <li>Silent Night</li> </ul>
Ding Dong Merrily
<ul> <li>Come they told me param pam pam</li> </ul>
Song: Long time ago, in Bethlehem So the Holy Bible says Mary's boy child, Jesus Christ Was born on Christmas day Hark! Now, hear The angels sing A king was born today And man will live forever more Because of Christmas day.  Song: Jesus the reason lyrics

# TEACHERS THIS IS A LONG SONG EVEN THOUGH APT FOR THE TOPIC: JUST TEACH ONE OR TWO VERSES WITH THE CHORUS-VIDEO ON YOUTUBE.

Angels we have heard on high Put your hands together, come on Put it up You better ask somebody, oh say Come on, oh good job Son of God ain't got no nest.

Jesus is the reason for the season yeah Yes He is (oh yes He is)
Oh yes He is yeah (come on, come on, come on) Jesus is the
reason for the season yeah Yes, He is (oh yes He is) (Your
praise) Oh yes He is yeah

I don't need material things All I need is the love you bring This holiday I came to say That Jesus is the only way

Jesus is the reason (oh yes He is) For the season yeah (oh yeah) Yes He is (oh yes He is)

Oh yes He is yeah (He is the reason) Jesus is the reason (for the season) For the season yeah (yes He is) Yes He is (oh yes He is)

Oh yes He is yeah (go sing)

I don't need material things All I need (say it boy)
Is the love you bring (come on) Holiday I came to say That Jesus is
the only way

Jesus is the reason (oh yes He is) For the season yeah (oh yeah) Yes He is (oh yes He is)

Oh yes He is yeah (He is the reason) Jesus is the reason (for the season) For the season yeah (yes He is) Yes He is (oh yes He is)

Oh yes He is yeah (choir sing)

Glo- (o-o-o-o) 0-o-o-o-o (o-o-o-o) 0-o-o-o-o (o-o-o-o) 0-o-o-o-o (o-o-o-o) 0-o-o-o-o (o-o-o-o) 0-o-o-o-ria

Come on, put your hands together Santa Claus ain't got nothing on this, say He is (He's the reason)

He's the reason

One thing you should know (one thing you should know) Wherever you go (where ever you go) (He is) He is

He's the reason (yeah)

One thing I can say (one thing I can say)
On this special day (on that special day) He is (oh Lord) He's the

reason One thing you should know (one thing you should know)
Wherever you go (where ever you go) He is He's the reason
One thing I can say (one thing I can say) On this special day (on that special day) Come on, put your hands together

Put your hands together
Come on, put your hands together

Come on, put your-, say, say

Who got to praise? We got to praise
And who we give the praise to? Jesus!
Say who got to praise? (oh yeah) We got to praise
And who we give the praise to? (oh yeah) Jesus! Say who got to
praise? (oh yeah) We got to praise
And who we give the praise to? (oh yeah) Jesus! Say who got to
praise? (oh yeah) We got to praise Santa Claus ain't got nothing on
this, say He is

He is (He is) He's the reason
One thing you should know (one thing you should know) Wherever
you go (where ever you go) (He is) He is
He's the reason

One thing I can say (one thing I can say)0n this special day (on that special day) He is (oh-oh, oh-oh) He's the reason One thing you should know (one thing you should know) Wherever you go (wherever you go)

He is (He's) the reason.

One thing I can say (one thing I can say)

On this special day (on that special day)

He is! And if you don't know, now you know

Who got to praise? We got to praise

And who we give the praise to? (oh yeah) Jesus!
Say who got to praise? (oh yeah) We got to praise
And who we give the praise to? (oh yeah)
Jesus!

Say who got to praises? (oh yeah) We got to praises
And who we give the praise to? (oh yeah)
Jesus!

Say who got to praises? (oh yeah) We got to praises
And who we give the praise to? (oh yeah)
Jesus!

I love it when you call him your Savior Said, I love it when you call him your Savior Said, I love it when you call him your Savior Said, I love it when you call him your Savior.

Yeah yeah yeah yeah

Topic	Week One: Jesus The Reason for the Season (Angelic visit)
Objective	<ul> <li>To establish that the Christmas season is not for merry making only. It is as a result of the birth of the son of God, who came to reconcile us to God, living a sin-free life in a world full of sin and evil.</li> </ul>

#### **Bible Text**

#### Luke1:26-35



#### **SEQUENCE OF EVENTS:**

- The angel, Gabriel, appeared to a young woman called Mary. A native of Nazareth in Galilee.
- She was engaged to Joseph, a carpenter of the house of David.
- The angel announced to her that the Lord had blessed her.
   Confused, the maiden wondered what this meant.
- The angel told her: "Do not be afraid. The Lord is pleased with you."
- He announced that she will be pregnant and will bear a son and he shall be named, Jesus.
- Perplexed, she asked: "How will this happen? I am a virgin!"
- The angel told her that the Holy Spirit will come upon her and the child will be.

## **Practical** APPLICATION TO THE SAVED CHILD: **Application** God still sends his words through angels. Jesus was not conceived through physical means (his father Joseph and his mother Mary) but by the HOLY GHOST. God's Blessings are on my life. God still honors his Children. APPLICATION TO THE UNSAVED CHILD: God is knocking at the door of your heart, receive him now. He will come in and be your friend. Conclusion: Jesus is the reason for the season, and we must share Him with others by telling them of His love. Celebrating Christmas without Jesus is doing a birthday party, without the celebrant. Class Ages 1-5 Years **Activity** Can recite this poem: In the Virgin was a baby a son and King Born in a manger Known throughout the world Sang of by the angels The king is born! Ages 6-13 years The children can engage in a dramatic presentation of the birth of Jesus, with teachers selecting the cast. None **Assignment** Dear Lord, help me to remain pure for you, all the days you will **Prayer** appoint for me here on earth. Introduction: **Teachers** Ages 1-8 years **Notes** Teachers ask these little children: What is your favorite season of the year? Teachers get answers and if they respond: Christmas ask them why is it Christmas. The likely reason will be because of the gifts, food, etc they enjoy that period and fun activities and places they go. Use this time to help them understand it is not about any of these, but Jesus is the reason for the season.

Teachers sing the song: Jesus is the reason for the season.
 Then use it to teach a simple lesson by telling the birth story of Jesus.

#### Introduction:

#### Ages 9-13 years

Teacher ask the children:

- How many of you know when we celebrate Christmas?
- Is it the argument about the date and time of Christmas like some people argue that is important or celebrating the person of Jesus?
- How many of you have gotten Christmas dresses and clothes from daddy and mommy?
- The same way the gifts from dad and mom makes you happy, is the same way the birth of Jesus makes us happy.
- Over 2,000 years, we are still as excited about the birth of Jesus.
   (Teachers should tell the story of the birth of Jesus)

Topic	<b>Week Two:</b> Jesus the reason for the season: the child Jesus who is the savior is born.
Objective	<ul> <li>To establish that the Christmas season is not for merry making only. It is as a result of the birth of the son of God, who came to reconcile us to God, living a sin-free life in a world full of sin and evil.</li> </ul>
Bible Text	
	<u>Luke 2:1-7</u>
	SEQUENCE OF EVENTS:
	<ul> <li>Augustus Caesar ordered a census over the cities under the control of the Roman empire.</li> </ul>
	<ul> <li>The census was to know the number of people in all cities; this would include family members and the properties they owned.</li> </ul>
	<ul> <li>At that time, Mary and Joseph were still in Nazareth.</li> </ul>
	<ul> <li>Joseph returned to hometown, Bethlehem, with Mary, who was already pregnant.</li> </ul>
	<ul> <li>Mary went into labor and was due to deliver.</li> </ul>
	<ul> <li>There were no vacant spaces in the inn (hospital, maternity</li> </ul>
	home).  Mary had her first son and child, in a place where animals
	stayed a manger.
Practical Application	Main Emphasis: There is power in the word of God, and it must come to pass. The word of God prophesied many years ago in Isaiah 9:6 that a savior will be born. It eventually came to pass
	Summary
	<ul> <li>Mary and Joseph, her husband, went to Bethlehem to be counted.</li> <li>Mary was already pregnant.</li> <li>There was nowhere to stay for them but in an animal's stable.</li> <li>What God said so many years ago had come to pass. God's word is powerful.</li> <li>but in an animal stable.</li> <li>what God said so many years ago had come to pass. God's word is powerful.</li> </ul>

#### **APPLICATION TO THE SAVED CHILD:**

- The birth of Jesus was good news with glad tidings.
- It brought joy to heaven as Angels sang and peace and glad tidings to the earth that a savior is born.
- The birth of Jesus was the first event of the coming of the Messiah.
- The birth of Jesus in a manger was to emphasize the purity of nature, humility and God's love for man.
- That God allowed Jesus to experience all forms of humanity so He can truly know what we experience as humans.
- It was like when Adam was in charge of all creation in the garden of Eden

#### **APPLICATION TO THE UNSAVED CHILD:**

 Receive Jesus into your heart now and you will begin to live the new life in Christ.

#### **Conclusion:**

The birth of Jesus was in fulfilment of the prophecies in the Old Testament. For salvation to come, a child had to be born, and that he will die to save the world. God's word must accomplish what God sent it to do.

Class Activity	None
Assignment	None
Prayer	<ul> <li>Dear Lord, help me to remain pure for you, all the days you will appoint for me here on earth.</li> </ul>
Teachers Notes	Introduction: Ages 1-8 years
	Teachers ask these little children: What is your favorite season of the year? Teachers get answers and if they respond: Christmas ask them why is it Christmas. The likely reason will be because of the gifts, food, etc they enjoy that period and fun activities and places they go. Use this time to help them understand it is not about any of these, but Jesus is the reason for the season.
	<ul> <li>Teachers sing the song: Jesus is the reason for the season.</li> </ul>

Then use it to teach a simple lesson by telling the birth story of Jesus.

#### Introduction:

## Ages 9-13 years

Teacher asks the children:

- How many of you know when we celebrate Christmas?
- Is it the argument about the date and time of Christmas like some people argue that is important or celebrating the person of Jesus?
- How many of you have gotten Christmas dresses and clothes from daddy and mommy?
- The same way the gifts from dad and mom makes you happy, is the same way the birth of Jesus makes us happy.
- Over 2,000 years, we are still as excited about the birth of Jesus.
   (Teachers should tell the story of the birth of Jesus)

Topic	Week Three: Jesus the reason for the season
Objective	To establish that the Christmas season is not for merry making only. It is as a result of the birth of the son of God, who came to reconcile us to God, living a sin-free life in a world full of sin and
Bible Text	<ul> <li>Euke 2:8-20</li> <li>SEQUENCE OF EVENTS: <ul> <li>Some shepherds were tending to their flock at night.</li> <li>The angels appeared to the shepherds with the glory of God upon them. The shepherds were frightened by the sight of the angels.</li> <li>The angels announced the birth of Jesus.</li> <li>They told them where the child was born and how they would</li> </ul> </li> </ul>
	<ul> <li>They told them where the child was born and now they would recognize him.</li> <li>The angels sang a song to glorify the name of God and departed.</li> <li>The shepherds agreed within themselves to visit Bethlehem and they did.</li> <li>They visited the baby, Jesus and told everyone in the manger how they came to learn of Jesus' birth, and everyone was amazed.</li> </ul>
Practical Application	Song  Joy to the world The Lord is come Let earth receive her King Let every heart prepare him room And heaven and nature sing And heaven and nature sing And heaven and heaven and nature sing The Angels sang in joy at the birth of Jesus.



### **Summary**

There were shepherds watching their flock. Angels appeared to them telling them the good news of Jesus' birth. The shepherds all came to visit Jesus in the manger. Just like the shepherds received the news with joy, God wants you to open your heart and receive Jesus with joy and share Him with others.

#### **APPLICATION TO THE SAVED CHILD:**

- God seeks out all men especially the humble (the shepherds heard of the birth but the wicked King Herod did not)
- The shepherds were happy to receive the good news and followed the stars to Jesus.
- Our hearts should receive the goods news
- God still speaks to us today if we open our hearts like the shepherds.
- The three wise men brought gifts to Jesus although he was a baby, showing that Jesus is unique. The gift Jesus needs from you now is your heart.

#### APPLICATION TO THE UNSAVED CHILD:

• Make Jesus Christ your Lord and friend. He will help you to celebrate the reason for the season. Prayer for the week: Lord help tell others about your love and give me the grace to share all your benefits with people.

#### **Conclusion:**

- Jesus is the reason for the season, and we must share Him with others by telling them of His love.
- Celebrating Christmas without Jesus is doing a birthday party, without the celebrant.

Class Activity	None					
Assignment	None					
Prayer	<ul> <li>Dear Lord, help me to remain pure for you, all the days you will appoint for me here on earth.</li> </ul>					
Teachers Notes	Introduction: Ages 1-8 years					
	Teachers ask these little children: What is your favorite season of the year? Teachers get answers and if they respond: Christmas ask them why is it Christmas. The likely reason will be because of the gifts, food, etc they enjoy that period and fun activities and places they go. Use this time to help them understand it is not about any of these, but Jesus is the reason for the season.					
	<ul> <li>Teachers sing the song: Jesus is the reason for the season.</li> <li>Then use it to teach a simple lesson by telling the birth story of Jesus.</li> </ul>					
	Introduction:					
	Ages 9-13 years					
	<ul> <li>Teacher asks the children:</li> <li>How many of you know when we celebrate Christmas?</li> <li>Is it the argument about the date and time of Christmas like some people argue that is important or celebrating the person of Jesus?</li> <li>How many of you have gotten Christmas dresses and clothes from daddy and mommy?</li> <li>The same way the gifts from dad and mom makes you happy, is the same way the birth of Jesus makes us happy.</li> <li>Over 2,000 years, we are still as excited about the birth of Jesus. (Teachers should tell the story of the birth of Jesus)</li> </ul>					

Topic	Week Three: Power in the Word: Jesus the reason for the season					
Objective	<ul> <li>To establish that the Christmas season is not for merry making only. It is as a result of the birth of the son of God, who came to reconcile us to God, living a sin-free life in a world full of sin and evil.</li> </ul>					
Bible Text	Acts 12:21					
	SEQUENCE OF EVENTS:					
	<ul> <li>On a chosen day Herod put on his royal robes.</li> </ul>					
	He sat on his throne and made a speech to the people. c They shouted, "This is the voice of a god, not a man!"					
	<ul> <li>Herod did not give the glory to God.</li> </ul>					
	<ul><li>So, an angel of the Lord caused him to become sick.</li></ul>					
	<ul><li>He was eaten by worms and died.</li></ul>					
Drootical						

# Practical Application

## Introduction:

Teachers ask the children if they like to receive gifts. ask if any
of them has received a gift for Christmas? Tell them that God
gave us a gift this season. the gift of his son Jesus Christ.



- Christmas is not just about eating, drinking and buying new clothes.
- It is about Jesus as a gift for us to celebrate and give glory to Him.
- So, this Christmas season, celebrate Jesus, the gift of God. The

reason for the season.

#### APPLICATION TO THE SAVED CHILD:

- We must recognize God in everything we do or are involved in.
   Whether it is a celebration or our everyday activities.
- We must not forget the essence of the season in our celebration.
- We must share with others the truth of the word.

#### **APPLICATION TO THE UNSAVED CHILD:**

 Make Jesus Christ your Lord and your friend and He will help you to celebrate in the right season.

#### WHAT CAN WE GIVE TO OTHERS THIS PERIOD:

- **TIME** Helping to do things for others that requires use of our time. E.g. cleaning up your Mum's room and washing Dad's car.
- RESOURCES Material wealth or possessions like money, car, houses etc
- PRAYERS Praying fervently for other people's needs.
- TALENTS Special endowments God has given to us.
- SERVICES Doing things for people that does not require money.
- VIRTUES showing kindness & empathy, patience, forgiveness

## Class Activity

## **Ages 1-4 Years –** Sing and Tacher the Song:

Go tell it on the mountain over the hills and everywhere go tell it on the mountain that Jesus is born.

## **Ages 5-8 YEARS**

Teachers, please create craft work of paper Christmas tree. Cut out the pieces and bring them to class. Then get the children to stick the pieces or parts together. Tell the children, to write in it Jesus is the reason for the season. They can give it out to friends and family.

## Assignment AGES 6-8 Years, 9-13 Years Teachers: please, encourage some of the classes, age 6-8 years, 9-13 years. To tell their parent s to assist them check through their stuff, if they have some things that are still nice but not being used or worn like clothes, shoes, their toys, or other gadgets to bring it to church and give to the less privileged children. Teachers, please emphasize that they must get parental consent to give out anything. Seek their permission to share it with others. Make sure the things are clean and laundered if they are clothes. Clean up shoes and toys that they want to give out. They should make sure they are clean and polished. They can bring and give to less privileged children around them in the church community. Please use this final class to reinforce other lessons like: giving, building a church community where everyone looks out for the other Lord, open my eyes to the needs of others **Prayer Teachers** Ages 9-13 years emphasize that sometimes is like preparing **Notes** for a party, getting carried away with all the preparations. Then even maybe they show off, all these makes the person to lose, the essence of the ceremony. Christmas is not for eating and drinking, showoffs and any other thing. It is a time to think and appreciate god's great gifts given to us through the birth of Jesus. Also, to go out and give /share the gift of Jesus Christ and his blessings with others.

celebration. Acts 2:21-23

**Teachers:** remind them of Herod who was celebrating his birthday in the bible but did not recognize the reason for his

Notes		